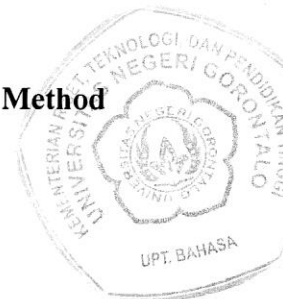


## ABSTRACT

**Trisyanti Talibo**, 2016. The Application of Drill Method (Exercise) in Geography Subject to Increase students' learning achievement at grade XI of SMA Negeri 1 Bolangitang Timur, Bolaang Mongondow Utara District (A classroom action research at grade XI IPS of SMA Negeri 1 Bolangitang Timur).Skripsi, Bachelor Study Program of Geography Education, Department of Earth Science and Technology, Faculty of Mathematics and Natural Science, State University of Gorontalo. Principal supervisor is Fitriyane Lihawa and Co-supervisor is Supartin, S.Pd, M.Pd.

This classroom action research aims at increasing students' learning achievement through the application of drill method. This research refers to the classroom action research design of Kemmis and Taggart spiral model that is conducted in two cycles; each cycle consists of two meetings. The research instruments to collect the data are test of students' learning achievement, student's activity observation sheet, and teacher's activity observation sheet. The data analysis results show that the percentage of students who get the score of 75 above is 63% of 27 students, the percentage of student's activity is 58% in good and excellent category, and the percentage of teacher's activity is 73% in good and excellent category. The result of cycle I, however, does not yet meet the performance indicator in which 80% students get the score of 75 above. Thus, it should be continued to the cycle II. In cycle II, the percentage of students who get the score 75 above increases to 81%, the student's activity increases to 89% in good and excellent criteria, and the teacher's activity increases to 86% in good and excellent criteria. The increase makes the implementation of cycle II is optimal and there is no need to continue to the next level. Based on the result, it can be concluded that the application of Drill method can increase students' learning achievement.

**Keywords: Students' Learning Achievement, Drill Learning Method**



**LEMBAR PERSETUJUAN PEMBIMBING**

Skripsi yang berjudul

**“Penggunaan Metode Drill (Latihan) Pada Pembelajaran Geografi Untuk Meningkatkan Hasil Belajar Siswa Kelas XI Di Sma Negeri 1 Bolangitang Timur Kab, Bolaang Mongondow Utara”**

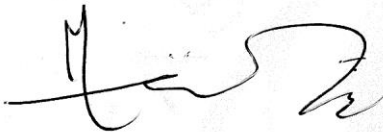
Oleh

**TRISYANTI TALIBO**

**451 410 098**

Telah Diperiksa dan Disetujui Untuk Dipublikasikan

**Pembimbing I**



**Dr. Fitriyane Lihawa, M.Si**

**NIP. 19691209 199303 2 001**

**Pembimbing II**



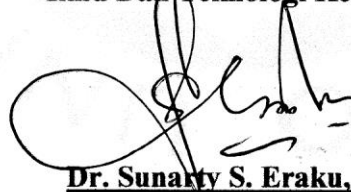
**Supartin, S.Pd, M.Pd**

**NIP. 19760412 200312 2 004**

**Mengetahui,**

**Ketua Jurusan**

**Ilmu Dan Teknologi Kebumihan**



**Dr. Sunarty S. Eraku, M.Pd**

**NIP. 19700903 200012 2 004**

## LEMBAR PENGESAHAN

**“Penggunaan Metode Drill (Latihan) Pada Pembelajaran Geografi Untuk Meningkatkan Hasil Belajar Siswa Kelas XI Di Sma Negeri 1 Bolangitang Timur Kab, Bolaang Mongondow Utara”**

Oleh :  
**Trisyanti Talibo**  
451 410 0098

Telah dipertahankan didepan dewan penguji

Hari/Tanggal : Jum'at / 24 Juni 2016

Waktu : 11.01 – 12.00

### A. Penguji

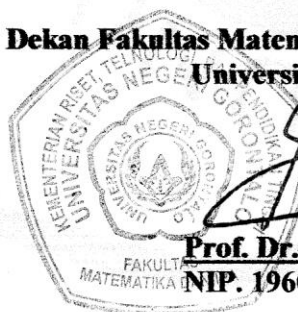
1. **Prof. Dr. Yoseph Paramata, M.Pd** 1.....  
NIP. 19610815 198602 1 001
2. **Ahmad Zainuri. S.Pd, M.T** 2.....  
NIP. 19730721 200112 1 001
3. **Tirtawaty Abdjul, S.Pd, M.Pd** 3.....  
NIP. 19790720 200501 2 002

### B. Pembimbing

1. **Dr. Fitriyane Lihawa. M.Si** 1.....  
NIP. 19691209 199303 2 001
2. **Supartin, S.Pd, M.Pd** 2.....  
NIP. 19760412 200312 2 004

Gorontalo, Juni 2016

Mengetahui  
**Dekan Fakultas Matematika dan Ilmu Pengetahuan Alam**  
**Universitas Negeri Gorontalo**



**Prof. Dr. Evi Hulukafi, M.Pd**  
NIP. 19600530 198603 2 001