

LEMBAR PERSETUJUAN PEMBIMBING
MENINGKATKAN HASIL BELAJAR SISWA DENGAN
MENGINTEGRASIKAN MODEL PEMBELAJARAN *NUMBERED HEAD*
***TOGETHER* DAN *PICTURE AND PICTURE* PADA MATA PELAJARAN**
GEOGRAFI DI KELAS X SMA NEGERI 1 TAPA

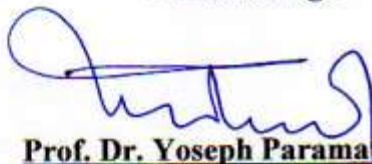
(Suatu Penelitian Kelas X SMA Negeri 1 Tapa)

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LEMBAR PENGESAHAN

Skripsi yang berjudul

MENINGKATKAN HASIL BELAJAR SISWA DENGAN
MENINGTEGRASIKAN MODEL PEMBELAJARAN *NUMBERED HEAD
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GEOGRAFI DI KELAS X SMA NEGERI 1 TAPA

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1.....

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1.....

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Gorontalo, Mei 2016

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ABSTRACT

Indria Sompah, Student ID 451 410 125, 2016. Skripsi, *Increasing Student's Learning Achievement through Integrating Numbered Head Together and Picture and Picture Learning Model on Geography Subject at X Class of SMA Negeri 1 Tapa.* Study Program of Geography Education, Department of Earth Science and Technology, Faculty of Mathematics and Natural Science, State University of Gorontalo. The principal supervisor was Prof. Dr. Yoseph Paramata, M.Pd and Co-supervisor was Dr. Sunarty S. Eraku, M.Pd. the research aimed at increasing student's learning achievement through integrating numbered head together and picture and picture learning model on geography subject at X class of SMA Negeri 1 Tapa. Data were obtained by test, student's observation sheet, and teacher's observation sheet. The hypothesis was if the integration of numbered head together and picture and picture learning model was applied, student's learning achievement in lithosphere topic would increase. There were 22 students at X class of SMA Negeri 1 Tapa who were treated in 2016-2017 academic year. Complete indicator of learning achievement will be obtained if 75% of student achieved 75. There were 9 students or 41% who achieved 75, while 13 students or 59% achieved less than 75. Percentage in cycle 1 had not met the indicator of completion, so it is recommended to continue to cycle 2. Student's learning achievement in cycle 2 revealed that there were 18 students (82%) who achieved 75 while 4 students (18%) achieved less than 75. Therefore, student's learning achievement on geography subject will increase if the integration of numbered head together and picture and picture learning model is applied.

Keywords: learning achievement, numbered head together and picture and picture, lithosphere

