

PERSETUJUAN PEMBIMBING

**PERBEDAAN HASIL BELAJAR SISWA MELALUI PENGGUNAAN
MODEL PROBLEM BASED LEARNING (PBL) DAN INQUIRY PADA
MATA PELAJARAN PRAKARYA DAN KEWIRAUSAHAAN
DI KELASX ATPH SMK GOTONG ROYONG TELAGA
KABUPATEN GORONTALO**

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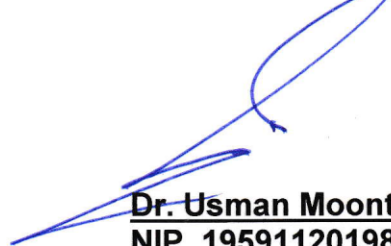
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PENGESAHAN
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ABSTRAK

YunitaMahajani. 911 412 011. 2016. *Perbedaan Hasil Belajar Siswa Melalui Penggunaan Model Problem Based Learning (PBL) Dan Inquiry pada mata pelajaran Prakarya dan Kewirausahaan Di Kelas X ATPH SMK Gotong Royong Telaga.* Skripsi Program Studi S1 Pendidikan Ekonomi, Jurusan Pendidikan Ekonomi, Fakultas Ekonomi. Universitas Negeri Gorontalo, dibawah bimbingan Bapak Dr. H. Rosman Ilato, M.Pd dan Ibu Sri Indriyani S Dai, SE, ME

Penelitian ini bertujuan untuk mengetahui perbedaan hasil belajar siswa pada mata pelajaran Prakarya dan Kewirausahaan melalui penggunaan model pembelajaran *Problem Based Learning (PBL)* dan *Inquiry* di kelas X ATPH SMK Gotong Royong Telaga Kabupaten Gorontalo. Metode yang digunakan yakni metode penelitian kuantitatif dengan pendekatan eksperimen yakni menggunakan uji *paired sample t test* yakni pada hasil belajar menggunakan model pembelajaran *Problem Based Learning (PBL)* dan *Inquiry*.

Berdasarkan hasil penelitian dan pembahasan maka dikemukakan kesimpulan sebagai berikut "Hasil Belajar Siswa yang menggunakan model *Problem Based Learning (PBL)* tidak sama nilainya dengan Hasil belajar siswa yang menggunakan model *Inquiry* dikelas X ATPH SMK Gotong Royong Telaga Kabupaten Gorontalo, yang jika dilihat dari nilai rata-rata hasil belajar siswa yang menggunakan model pembelajaran *Inquiry* lebih tinggi nilainya yaitu 83,67 dibandingkan dengan siswa yang menggunakan model pembelajaran *Problem Based Learning (PBL)* yaitu 79,62

Kata Kunci: ***Problem Based Learning, Inquiry, Hasil Belajar***

ABSTRACT

Yunita Mahajani. 911 412 011. 2016. Differences of Students' Learning Achievement between using Problem Based Learning Model (PBL) and Inquiry Learning Model in Craft and Entrepreneur Topic in Class of X ATPH in SMK Gotong Royong Telaga. Skripsi, Bachelor Study Program of Economics Education, Department of Economics Education, Faculty of Economics, State University of Gorontalo. Principal Supervisor is Dr. H. Rosman Ilato M.Pd and the Co-supervisor is Sri Indriyani S Dai, SE, ME.

This research aims at investigating the differences of learning achievement between students who are treated by Problem Based Learning Model (PBL) and those who are treated by Inquiry Learning Model in Craft and Entrepreneur Topic at Class of X ATPH in SMK Gotong Royong Telaga, Gorontalo district. This research used Quantitative method with experimental approach. To test students' learning achievement through applying Problem Based Learning Model and Inquiry Learning Model, it used paired sample t-test.

Based on the findings and discussion, the conclusion came up that "learning achievement of students who are treated by Problem Based Learning (PBL) model was different with those who are treated by Inquiry Model at Class of X ATPH in SMK Gotong Royong Telaga, Gorontalo district. It can be seen by the average of learning achievement of students who are treated by Inquiry Learning model (83,67) is higher than those who are treated by Problem Based Learning (PBL) Model (79,61).

Keywords: Problem Based Learning, Inquiry, Learning Achievement

