

## **Chapter I**

### **Introduction**

#### **Basic consideration**

Nowadays, learning English is very important. There are many reasons why we have to learn this subject. English is not used in global communication but also as it is used a pre requirement in getting scholarship, jobs, promotion, etc. Therefore, English is thought in formal and informal schools to enhance people in mastering English. It becomes the part of curriculum as what Alwasilah (2001, p.46) stated, in which learning English should be part of curriculum, because English language is supporting the development of Indonesian generation.

According to the government regulation number 19 of 2005 Section IV Article 19 paragraph 1-3; there are several goals that students achieve in learning, those are:

1. The learning process is in the educational unit organized in an interactive, inspiring, fun, challenging, motivate learners to actively participate and provide enough space for innovation, creativity, and independence in accordance with their talents, interests, and physical and psychological development of learners.
2. In addition to the provisions referred to in paragraph (1), in the process of learning educators provide exemplary.
3. Each educational unit design planning learning process, the implementation of the learning process, assessment of learning outcomes, and Monitoring the

learning process for the implementation of the learning process effective and efficient.

Meanwhile, in learning English, some students have some problems in learning English. The fact shows that the students' achievement in learning English is still relatively low. It is caused by various factors. One of the factors is teacher's strategy in teaching English. As researcher found in junior high school (SMP N 10 Kota Gorontalo) that the implementation of learning strategy in teaching English is still conventional and monotonous. Teachers are authoritarian, teachers dominate in the classroom, teachers teach science, the teachers give students material, test directly, and the teachers give examples of problems. While students must sit and listen only, imitate the patterns set by the teacher, follow the example of the teacher way in solving problems that can lead students to act passively. Therefore, some students get bored in learning English and it is affect towards the students' achievement in learning English.

In addition, based on observation in SMP 10 Kota Gorontalo, most of students did not pay attention in teacher's explanation, they make their own conversation in the class. Indeed, the students do not have opportunity or cannot develop their creativity in order to actualize their potential innovation in English teaching and learning process. Based on the problem below, the researcher would like to offer PAIKEM strategy in teaching English in overcoming the problems. There are several research about implementation of PAIKEM strategy to solve problem in learning process. Because by using PAIKEM strategy learning will be interesting.

PAIKEM is one of strategies in English teaching and learning process that is used to make the teaching and learning process become effective, efficient, and fun. Learning PAIKEM is learning developed by helping students to make connections between new information with experience or others knowledge who have owned and controlled by the learner or how they learn concepts and how these concepts can be used in daily life Agus Suprijono (2009, p.11).

The PAIKEM ways in teaching process will be interactive class. According to Borrich (1996, p.244), expository teaching strategy is a teacher centered strategy in which teachers are the mayor information providers. PAIKEM strategy refers to student-centered approach. Where the students act more and dominate than teacher in class. Teachers just give clues in every material, make some game, do debate and so on in order to class activity will face interesting.

Related with efforts to improve the quality of learning, one solution is the selection of appropriate learning methods. One way to attract the learning process is using method or model to support PAIKEM strategy. A method that is able to make all the students involved in the learning environment. The method of teaching is one of the ways that teachers used to make contact with students during the course of learning. Therefore, Subroto (2002, p.33) teaching method is a unit of step of process in learning develop by teacher based on rational specific considerations, and each of the method have characteristic and all of them are useful to reach the aim of teaching. The role of teaching methods as a tool to create teaching and learning process is very important.

## The Previous Research

There are some previous researches about implementation of PAIKEM in which the objective was to increasing motivation and improve achievement of students. A research was researched by Riska Laus in 2013 about Study about Implementation of PAKEM in Science learning at SD N 11 Bongomeme. She observed that learning is failed because students do not have stimulated to learn. It is because teacher was not creatively in creating safety and fun learning. Other research was researched by M.Imran in 2012 “Implementasi Pembelajaran PAIKEM untuk Meningkatkan Hasil Belajar Mata Pelajaran Al-Qur'an Hadis Kelas VIII D MTs Al- Ma'arif Singosari Malang”.

Researcher have same problem with M.Imran. Conventional learning that are widely used by teachers of subjects Qur'an and Hadits monotonous textual so that students are not learning maximum results. On that basis, need to look for new alternative in learning subjects Qur'an Hadits. The other problems are interest of student in learning Qur'an Hadist is low, Learning strategy in teaching is still conventional and monotonous, and also students' achievement is not reach the standard.

Based on the research results, it can be concluded that the implementation of the strategy PAIKEM to Improve students' achievement in Subjects Qur'an Hadits VIII Class D MTs Al-Maarif Singosari Malang to make it more interesting and fun. Such as using a variety of classroom settings and use methods of learning that varies as head together and learning numbered stars with A Question. Proven could improve students' achievement in subjects Qur'an Hadits.

## **Problem Statement**

How is the implementation of PAIKEM strategy conducted at Student of SMP 10 Gorontalo city?

## **Research Objectives**

The objective of this research is to explore the implementation of PAIKEM strategy in SMP 10 Gorontalo City.

## **The Scope and Delimitation of Study**

To make the research more effectively and achieve goals so the researcher limited this research by focusing on the implementation of PAIKEM strategy in learning English and analyzed the using of method of learning, management of classroom, classroom interaction and reflection during learning process .

## **Research Significances**

The significances of research are follows:

1. For Researcher : it will give a valuable information for the research in exploring data referring to the implementation of PAIKEM Strategy in teaching English.
2. For Teachers : this research is regarded as a significance information for English teacher about how for she or he teach English by apply PAIKEM strategy.
3. Next Researcher: the result of research will be a foundation for the researcher in advance the research.