

## **Chapter 5**

### **Conclusions and Suggestions**

In this research, it is presented the following conclusions and suggestions based on the result of the research findings and discussions as explained in the chapter 4.

#### **Conclusions**

Based on the explanation in the chapter 4, it is finally obtained some conclusions as follows:

1. After applying Reading Guide Strategy, it is conclude that the students' can get more vocabulary when making prediction of the text; they also can easily to find out the generic structure and the main idea of the text also the inference of the text.
2. Applying interesting strategy in teaching is very important to support the teaching and learning process in a classroom. The students will be interested and motivated in learning.
3. After applying Reading Guide strategy, it is concluded that this strategy could increase students' ability toward reading comprehension descriptive text. It is stated by the difference of both the mean score of pre-test and post-test. In this case, I found that the mean score of post-test data of

experiment class > the mean score of post-test data of control class or  
80.44 > 73.12

4. I found the hypothesis in this research was tenable. It is stated by the result of t-test. From the calculation of the data by using t-test, it is found that  $t_{count} > t_{table}$  or  $3.068 > 2.014$  and this was appropriate with the criteria of hypothesis verification that was  $H_0$  is untenable,  $H_1$  is tenable if  $t_{count} > t_{table}$ . The fact reading guide strategy could influence students' ability toward reading comprehension of descriptive text.

### **Suggestions**

There are some suggestions that recommended to be conducted. They are as follows:

1. The English teacher of SMA Negeri 1 Tapa especially the English teacher at the tenth grade should be suggested to apply the Reading Guide strategy in teaching and learning process especially in descriptive text. It is because Reading Guide strategy could help the students at the seventh grade of SMA N 1 Tapa to identify ideas easily, and produce the effective paragraphs.
2. When in teaching and learning process has done, the teacher may take and choose the better materials based on the students' condition and situations.
3. For the further research expected, Reading Guide strategy could be conducted in another skill.