

# CHAPTER I

## INTRODUCTION

This chapter will describe and explain about the background (reasons for choosing topic), research question, objective of study, delimitation of study, and the significance of study.

### **Basic Consideration**

In learning and teaching process of English, one important thing that must be taught is vocabulary. According to Hatch and Brown (1995:1) vocabulary refers to a list or a set of words that individual speakers of language might use. Richek (2006:2) also stated that students will have difficulty in learning language in school without having adequate vocabulary. First learning step should be emphasizing on vocabulary. His statement is aim to emphasize the first learning it should be on vocabulary. It describe vocabulary is really important in English teaching process. More vocabulary that students mastered are more easily and understand for them to enrich their vocabulary. However, the students who has a good ability in structure and grammar, but do not have enough vocabulary to express idea, it is kind of ineffective. The researcher is supportive with Nunam statement's the first learning step is should on vocabulary, because the students who learn English but they did not master vocabulary, it is of not working properly. Vocabulary is required in language learning due to language needs communication and communication needs vocabulary. Therefore, understanding and using of vocabulary in communication are must be taught.

There are some opinions to teach vocabulary, whether vocabulary can be taught through explicit or implicit. On vocabulary learning explicitly, the learning is designed for vocabulary. In contrary, vocabulary learning implicitly is learning that is not designed for it. For instance, when the students read a text and use language for communication, they learn about vocabulary

automatically. However, vocabulary enriches when the students know that it meant. As a result of vocabulary is the ultimate goal of communication and has big impact for all skills, it is cannot underestimate the importance of vocabulary development.

Considering this phenomenon, the researcher did observation in some English courses to find the problem regarding to teach vocabulary. One of the English courses which teaches vocabulary is MY LIBERTY International English School. In this course, the researcher found that the main problem in teaching vocabulary is the ability of students in memorizing vocabulary whether the pronunciation or the spelling of the vocabulary itself. In this case, this is the reason the researcher conducted this research in MY LIBERTY International School. Meanwhile, within teaching and learning English in school, there is no specific part that teacher used in teaches vocabulary. English course has been chosen as the site in this research because there is a part of teaching vocabulary in English course than school.

In stimulating the students to be attracted to learn English, the teachers should use an appropriate media. However, in choosing media the teachers should pay attention to several factors. There are several factors to select the using of media in learning process; they are conformity with the students' skills, suitable with the level of the students, and the ability to supply. Therefore, the selected media in learning process is functional for the reason that it uses an appropriate media to make the students easy to understand the materials. In addition, media is supporting component in teaching and learning process. Moreover, in this case, the researcher use game particularly the crossword puzzle game as the media of learning process by reason of the realization that the appropriate media to facilitate in teaching and learning process. The crossword puzzle game also has the advantages when it applied in learning process, such as can

stimulate the student to discuss their subject with the other. Besides that, the using of crossword puzzle is more interesting because it make the student learn with playing game.

According to Childres (1996) Crossword puzzle is usually considered a game, something to be enjoyed rather than slogged through; they tend to be fun and learner-friendly. Apart from motivating student learning, these puzzles can help students to extend their vocabulary knowledge. However, it still fun by reason of it could be doing repeatedly. As a result, the challenge of the game will always give an addictive effect to keep practicing it until it works. In addition, according to Adenan (as cited in Syukron, 2011) crossword puzzle is a kind of interesting media to motivate character and to attract the students. It is due to crossword puzzle offers a challenge to the students that are able to do to win. Therefore, crossword puzzle is used to teach and attracted the students' motivation to learn. The researcher used crossword puzzle for the reason that it is an interesting media to make the students are interested to learn. Besides stimulate them to communicate with the other. Then, on the other hand Dave Palmer (2000) also has the opinion which is state that Crossword puzzles can be effective teaching tools. They encourage logical thinking and correct spelling. This means that crossword puzzle game is good to apply in teaching English process because it help student to learn vocabulary with the right spelling.

Additionally, the researcher will be conducted a research entitled "The process of teaching vocabulary and the response of students by using crossword puzzle". This research will be taken in My Liberty International English School and it will be concerning on 7-8 years of elementary school students as the participant in this research.

### **Research Question**

From the basic consideration above, the research question will be formulated “How is the process of teaching vocabulary and the students’ response by using crossword puzzle?”

### **Objective of Study**

The research is requirements to describe the process of teaching vocabulary and the students’ response using crossword puzzle.

### **Delimitation of study**

This study will be focused on observe how the process of teaching vocabulary especially basic vocabulary which is related with noun and the students’ response by using Crossword puzzle. The participants of this research are elementary students in MY LIBERTY International English School. In addition, the researcher will be interviewing the instructor in the English course.

### **The Significance of study**

The significance of this study will be elaborated below:

1. For the students, this study can help the students in learning English vocabulary easily, and improving students’ ability in mastering vocabulary.
2. For the teacher, this study can help them to find the suitable way in solving problems on how to attract the students’ learning English especially to memorize the English vocabulary.
3. For others researcher, this study can be used for the next researchers as the reference of their research.