CHAPTER I

INTRODUCTION

Basic Consideration

Language is a tool for any creature to do social interaction with others. Language is a main key for human being, this is because by mastering any language, someone may have communication and interaction with others, and language is also kind of resource for being a citizen of any region. Language can be used if there is a good understanding between the speaker and the addressee. If there is not, then people will not be able to deliver the mean and goal of her/ his talks, which at the end, the communication would not run well and there will be no message which well-delivered. Keraf as cited in Smarapradhipa (2005:1), gives two meanings of language. First, he stated that language is tool of communication between citizens which consists of sound sign which produced by human articulator. Second, language is system of communication which uses arbitrary sound symbols. Then, according to Owen as cited in Stiawan (2006:1). Explains that the definition of language is language can be defined as a socially combinations of those symbols and rule governed combinations of those symbols. Another definition of language is that language is a form and not a condition or a system of arbitrary sounds symbols, or a system of many systems, system of of any order or order in systems. This definition is stated by mackey (1986:12). Another definition of language is expressed by Syamsuddin (1986:2), he gives two explanations of language. First, language is a tool which used to form mind and feeling, wills and actions, tool which used to influence and to be influenced.

Second, language is an obvious sign of any personality, whether it is good or not, obvious sign of any family and nations, obvious sign of any humanity. Then, Pengabean (1981:5) states that language is a system which express and report what is happening in neural system.

According to Wibowo (2001:3), language is sound symbol which has meaning and articulation (produced by articulator) that have traits: arbitrary and conventional, which used as tool of communication by group of people for producing feeling and thought. Tarigan (1989:4) defines language as system for generative system and group of arbitrary signs or symbols. Afterwards, according to Santoso (1990:1), language is group of sounds which is produced by human's articulator consciously. Then, Walija (1990:4) defines language as a perfect and effective communication to deliver ideas, message, opinion to others. Language is a system which express and release what was happening on neural system (Pengabean, 1981. P.5). Then, according to Soejono (1983:1), language is a tool of important spiritual communication for life.

According to Sunaryo (2000:6), language in cultural structure has position, function and double role which as source and cultural product and also as tool of thinking and supporting tool of growth and development of science and technology. Language is tool that is used to do daily communication, whether oral or written (Felicia:1).

Language has important function for daily communication.Language has an important function in everyday communication, because it is used as a communication tool. According to Halliday (1992), the function of language as a mean of communication, namely : instrumental function(the language used to obtain something), intraksional function or function of personal (the language used to interact with others), heuristic function (the language used to learn and discover something),regulatory function(the language used to control the behavior of others),imaginative function (the language used to create the world 's imagination), representational function (the language used to convey information) by using the language, people can gain something, can interact with other people, with one can learn and find something and can be used to control other people's behavior, the language used to create world imajinasiserta can be used to convey information.

In developing countries such as Indonesia, some students do not just use the language of Indonesia as a means of communication, but also most of them came from elementary schools to colleges or universities are trying to learn English. It is very important to be understood by everyone, especially every student. This is because there aretechnological tools that are already using the English, such as the computer.In teaching English, teachers must have knowledge of the English language and should be able to make students understand about English lessons given by teachers themselves. However, that happened today, although teachershave knowledge of English, some students still have trouble in learning English. It is

like a student who is bored, sleepy, not motivated, and less active while in the classroom, so that students obtain some difficulties in English language lessons. This problem occurs on SMP 4 Paguyaman, especially in ClassVII. This occurs because of the lack of use of a medium in the classroom when the learning process took place. Rival (1992) states media can increase the motivation of students to learn. This is because the media learning will further attract the attention of students. So, the teacher should have the proper media to be used in the classroom.Thus, students would not get bored, more active and become more motivated in following English learning.

Based on the above issues, researcher provides solutions for teachers and students in the SMP 4 Paguyaman especially in Class VII in addressing the problems that occur in the classroom while learning English through a study entitled: "Teaching English by using the cartoon Dora the explorer".

This research uses a cartoon Dora the explorer in teaching English. It is because Dora the Explorer cartoon is using English that is easily understood by students.

Problems Statement

How is students' learning results after using the cartoon Dora the Explorer?

Research Objectives

The purpose of this study is to describe how is the learning results
of students after using the cartoon Dora the Explorer.

The Scope of Research

In this study, the researcher focused on the use of the cartoon Dora the explorer in
teaching English. The kind of episode which is used is, for example, ordinal
numbers, certain things, events, and things around us.

The Significance of Research

This research can be used as a reference for the next researcher who is going to
focus on teaching English by using cartoon. This research can also attract the
attention of the students so that students would not get bored, more active and
motivated when learning English in the classroom.