

ABSTRACT

Afdiana. 2016. *An Analysis of Code-Switching on the Conversation among the Teacher and Students in Classroom (Research Conducted in SMA N 1 Kota Gorontalo at Class of X MIA¹)*. English Department, Letters and Culture Faculty, State University of Gorontalo. Principle supervisor by Prof. Dr. Kartin Lihawa, M.Pd and co-supervisor Indri Wirahmi Bay, S.Pd, M.A

This research aims to know the types of code-switching by Popplack's theory namely tag switching, inter-sentential switching and intra-sentential switching; and reason of doing code-switching. It was qualitative research conducted at SMA N 1 Kota Gorontalo. The data were collected by recording the conversation of 1 English teacher and 37 students in English classroom and interview. The result showed that there were 58 code-switching occurred. There were 50 switching utterances done by the English teacher; divided into 19 tag switching, 16 inter-sentential switching, and 15 intra-sentential switching. 8 switching utterances are done by the students; consisted of 7 tag switching and 1 intra-sentential switching. Finally, the lack of vocabulary is concluded as the main reason of code-switching.

Key words: Code-switching, Teacher, Students

APPROVAL SHEET

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Students ID : 321 411 058

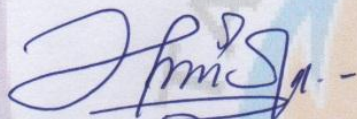
Department : English

Faculty : Letters and Culture

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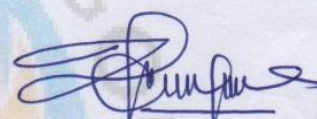
(Research Conducted in SMA N 1 Kota Gorontalo at Class of X MIA¹)

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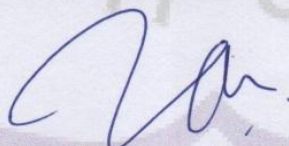
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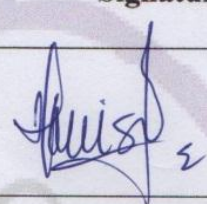
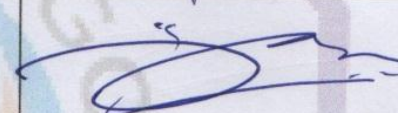
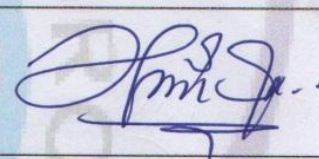
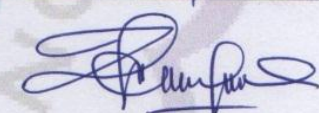
Time :

Examine : Afdiana

Students ID : 321 411 058

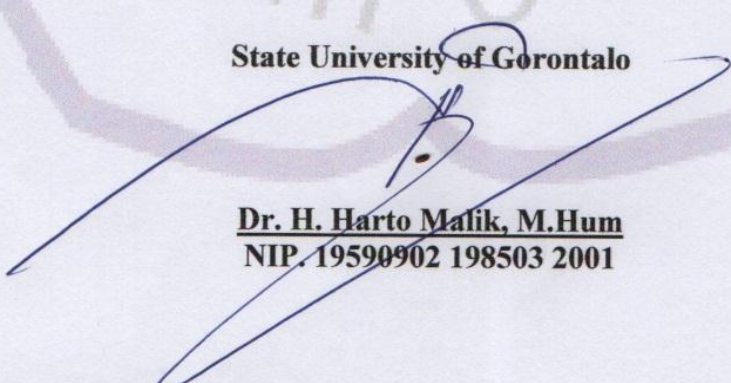
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