Chapter V

Conclusion and Suggestion

Conclusion

After conducted this research, I found that there are 30 teacher's dialogues contain 50 switching utterances and 8 students' dialogue contain 8 switching utterances. Based on Popplack theory cited in Jamil, A.A.B (2012) about type of code-switching, it is found the context coming from teacher there are 19 utterance of tag switching, 16 utterance of inter-sentential switching, and 15 utterance of intra-sentential switching. The data coming from students there are 7 utterance of tag switching, 0 utterance of inter-sentential switching and 1 utterance of intra-sentential switching. It is shown that code-switching become a phenomena in teaching and learning process. It is proven by the video recording while in teaching and learning process. It showed that teacher and students tend to use code-switching in classroom teaching and learning process.

It also found several reasons that make teacher and students did codeswitching. It is caused students got difficulties when they want to express more their idea in classroom in English. They are;

- 1. Her students lack of vocabulary
- 2. Her students did not English well
- She always translates the material in Indonesian
 It also found several reasons coming from students, they are;
- 1. Did not understand well English
- 2. Help more understand the material

- 3. Did Not fluent using English
- 4. Lack of Vocabulary
- 5. Teacher using switched
- 6. English is difficult

Suggestion

This research is not the first research was conducted about code-switching, there are several researches had been conducted about this topic. The fact is students in college still difficult to distinguish both codes in multilingualism. But this research hopefully can give more contribution to students for understanding both one of these codes and also this research can give a reference to conduct the next research. By this research, I suggest that for student in Senior high School, they should keep practice to learn English well. Even though they said that by code-switching it helps more to understand the material.

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