

# STATEMENT OF AUTHORSHIP

Name : Mahmudin Putra Ayub  
Students' ID : 321 409 088  
Department : English  
Faculty : Letters and Culture  
Title : Students' Perception on The Use of Frequent English  
in Teaching and Learning Process

1. This reasearch is an original work of the aouthor and no previus research to seem likely the same with this.
2. During conducting this research, the reearcher believes that he never commiitted plagiarism. All the statement or ideas shared by the experts are well-cited and can be found in the references sheet.
3. If somebody found disagreement between points 1,2 and 3, the resercher agree that degree to taken off.



Gorontalo, 2016

Mahmudin Putra Ayub

## **ABSTRACT**

**Mahmudin Putra Ayub**, 321409088, August 2016, Students' Perception on The Use of Frequent English in Teaching and Learning Process: A Research conducted in MTS Negeri Gorontalo. Skripsi. English Department. Letter and Culture Faculty. State University of Gorontalo. 2016.

Advisor 1: Moh.Syahrin Ibrahim, S.Pd.M.A Advisor 2: Yusna Bantulu.S.Pd, M.A

This qualitative research discovers the issues about the use of frequent English in teaching and learning process. Using English more frequent than students' native language increasing the amount of exposure the children to get the language. In order to make the students acquire the language in optimum way, the teacher should repeat the pronunciation of the words often. By using English more frequent, the teacher indirectly teach students the pronunciation of the words. In order to investigate the problems, the researcher uses observation and interview with the participants are 18 Junior high school students especially in eight grade at MTS N Gorontalo. In analyzing the data, the researcher uses three processes such as data reduction, data display, and conclusion/verification. Findings indicated that from the interview, the students gave various perception about the use of frequent English in teaching and learning process. From eighteen students who were interviewed, there were 15 students agree with the use of frequent English. It means there were only 3 students who dislike the using of frequent English. It can be concluded that most of the students gave positive perception on the use of teaching and learning process. However, the researcher classify some conditions that must be fulfill for teacher in the use of frequent English.

**Keywords : Students' perception, Frequent English, Teaching and learning process.**

## APPROVAL SHEET

**Name** : Mahmudin Putra Ayub  
**Student's ID** : 321 409 088  
**Department** : English  
**Faculty** : Letters and Culture  
**Title** : Students' Perception on The Use of Frequent English in  
Teaching and Learning Process

Advisor I



**Moh. Syahrudin Ibrahim.S.Pd., M.Ed**  
**NIP: 198104122005011002**

Advisor II



**Yusna Bantulu. S.Pd., M.A**  
**NIP: 197811042003122003**

**Legalized by:**  
**The Head of English Education Study program**



**Novi Rusnarty Usu, S.Pd. MA**  
**NIP. 19800111 200501 2 003**





LEGALIZATION SHEET

Date : Tuesday/ August 30<sup>th</sup>, 2016

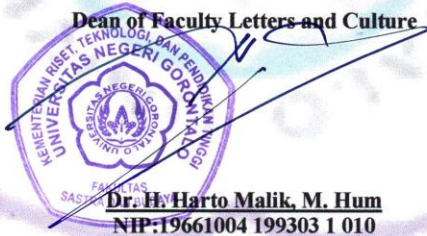
Time : 10.00 a.m

Examinee : Mahmudin Putra Ayub

Student ID : 321 409 088

No	Examiners	Signatures
1	Novi Rusnarti Usu, S.pd., M.A	
2	Indri Wirahmi Bay, S.pd., M.A	
3	Moh. Syahrudin Ibrahim, S.Pd., M.Ed	
4	Yusna Bantulu, S.Pd., M.A	

Dean of Faculty Letters and Culture



Dr. H. Harto Malik, M. Hum  
NIP:19661004 199303 1 010