

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter consists of the conclusion of the data that was found and discussed. The suggestion is formulated in order to improve teachers' knowledge about the use of frequent English. Suggestion is also useful for further researcher in order to conduct a research about teaching media.

#### **Conclusion**

Based on the data that in finding and discussion, the researcher formulated some conclusions are:

1. The use of frequent English is a good strategy that can be used in teaching English in order to make students mastering English. It can make students improve their vocabulary. The use of frequent English can also encourage students to be braver to speak and also make students pronunciation better.
2. There are some conditions must be considered by the teacher on the use of frequent English in teaching and learning process. The conditions are the suitability of students ability with the ease of the words used, the using of gesture, and the clear pronunciation.
3. The use of frequent English in teaching and learning process can only applied in the class that has students with good basic English such as the English classes in MTS N Gorontalo.
4. Most of the students like the use of frequent English because it makes them enthusiastic to speak. However, some of the students the use of frequent English because they feel hard to understand the lesson. Another problem that students faced is because the students are not mastering the vocabulary.

## **Suggestion**

I wrote some suggestions both for English teachers and further researcher. Suggestion for English teachers is, they need to improve their ability in speaking English, improve their vocabularies, and improve their pronunciation because the students now may have better ability because they can learn from course and internet. It is in order to make students not underestimate the teacher when they think that they are better. English teachers also need to be more creative in order to create a powerful and an alive teaching and learning process.

The researcher also wants to give recommendation for further research to conduct a research in the use of frequent English or even Full English in teaching and learning process. It is because there are some aspects that the researcher did not investigate.

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