

STATEMENT OF AUTHORSHIP

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Title : **The Use of Code Mixing in English Teaching Learning Process**

1. This research is an original work of the author and no previous research to seem likely the same with this.
2. During conducting this research, the researcher believes that he never committed plagiarism. All the statement or ideas shared by the experts are well-cited and can be found in the references sheet.
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Gorontalo, November 2016



Rafsan Jani Umar

ABSTRACT

Umar, Rafsan.J. (2016). The Use of Code Mixing in English Teaching Learning Process (A research conducted at XI grade students of SMA Muhamadiyah Tolangohula). Skripsi. English Department. Letters and Culture of Faculty. Universitas Negeri Gorontalo. First advisor Nurlaila Husain, S.S.,M.Pd and second advisor Sri Widyarti Ali, S.Pd.,M.Hum

The objective of this research is to find out types of code-mixing of teacher during teaching in the classroom and also to find out the reasons of teachers mix the code in their explanation. The sample of this research is second grade of SMA Muhammadiyah Tolangohula which consist of 2 teachers. The method used in this research was qualitative method by using observation and interview. this research use musqen's theory about types of code-mixing are insertion, alternation and congruent lexicalization, this research found one type of code-mixing it is insertion. The result of this research shows the types and reason of code-mixing in English teaching learning process. The researcher concludes that code-mixing is one of the ways that help in teaching learning process.

Key words: Code-Mixing, English Teaching Learning Process.

APPROVAL SHEET

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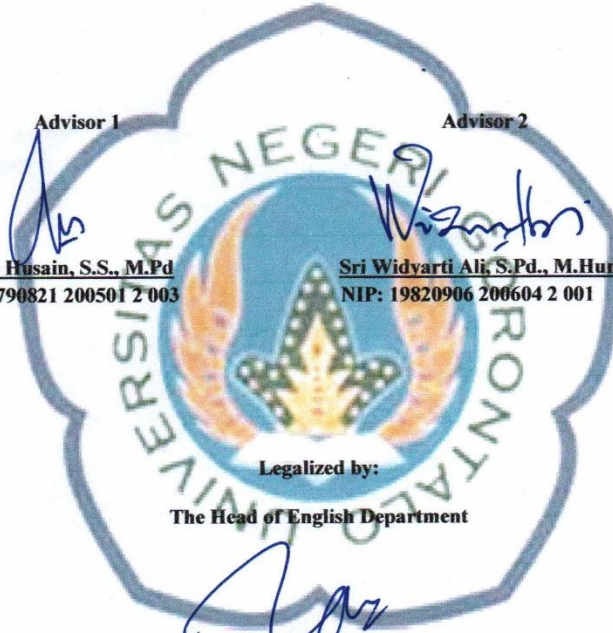
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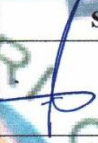

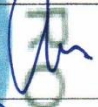
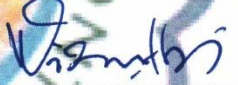
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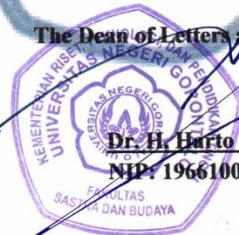
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