

## CHAPTER V: Conclusion and suggestion

In this research, the researcher presents the following conclusion and suggestion based on the result of the findings and discussion.

### **Conclusion**

The result of this research are show that the code-mixing is important things that uses in teaching English because the code-mixing help in explanation and also can be a solution for the teacher when they get difficulty in express what should they explain to the students. The teacher apply code-mixing because of they need it, the causes are code-mixing help in tomake a good conversation, sentences and expresion and the impact of it is the students are can enjoy and understand what the teacher explain about.

Code-mixing also help the student in understanding the difficult word, the student will enjoy the teaching learning process because they know what the explanation about, so researcher agree with the code-mixing help the students in study English. Code-mixing also show the ability of teacher in teaching English itself. When the teacher chose to use code-mixing in perfect time it will be a good strategy for make the student enjoy the explanation. From the explanation above the researcher conclude that code-mixing is the way for the teacher in explanation because it is connecting the teachers and student in teaching learning process.

**Suggestion**

From this research the researcher hope that as an English teacher we should make the student comfortable in the class and also they can enjoy the situation of class. These researches show us that code-mixing can be a solution in to get all of it. The researcher also hope as an english teacher we shhould master the medium language (english language) because in the real teaching learning proces we can use the code-mixing only and some situation that teachers or stuentns need it.

The researcher also hope this research educated for students about code-mixing itself so they can learn about how to apply code-mixing in their daily activity in English teaching learning process.

The last session the researcher hope this research inspiring the next researcher about code-mixing that there are many object can be research in next research. We can learn code-mixing in every single society, because code-mixing is the way to express what in our mind to make another people/listener understand with our sentence.

## REFERENCES

- Ajibola, M. (2011). *Code Mixing as a Sociolinguistic Medium in Some Selected Songs in the Nigeria Music Industry*. Nigeria: University of Ilorin.
- Ayeomoni. (2006). *Code Switching and Code Mixing: Style of Language Use in Childhood in Yoruba Speech Community*. Nigeria: ObafemiAwolowo University.
- Dunggio, F. (2014). *The Use of Code Mixing in Conversation of English Departement Students 2012/2013 Academic year*. Gorontalo: UniversitasNegeriGorontalo. (skripsi)
- Holmes, J. (1992). *An Introduction to Sociolinguistics*. London and New York: Longman
- Ibrahim, Abd. S. (1995). *Sosiolinguistik Sajian, Tujuan, Pendekatan dan Problem*. Surabaya: Usaha Nasional
- Jauhari, H. (2007). *Pedoman Penulisan Karya Ilmiah*. Bandung: Pustaka Setia
- Kim, Eunhee. (2006). *Reasons and Motivations for Code Mixing and Code Switching*. Issues in EFL Vol.4 No.1
- Muysken, P. (2000). *Bilingual Speech: Typology of Code Mixing Journal*. Cambridge: University.
- Sugiono. (2011). *Metode Penelitian Kuantitatif Kualitatifdan R&D*. Bandung:

