

**THE APPLICATION OF COLLABORATIVE LEARNING APPROACH  
TO INCREASE STUDENTS' WRITING SKILL**

*(A Research Conducted at the Eight Grade of SMP Negeri 2 Suwawa)*

**S K R I P S I**

*Presented to the English Department  
Of Letters and Culture Faculty  
As Partial Fulfillment of the Requirement  
For the Degree of Sarjana Pendidikan*

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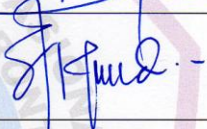


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## ABSTRACT

**Ahmad, Ade Alvina. 2016.** *The Application of Collaborative Learning Approach to Increase Students' Writing Skill (A Study Conducted at the Eight Grade of SMP Negeri 2 Suwawa)*. Skripsi. English Department. Letters and Culture Faculty. State University of Gorontalo. Advisors: (1). Prof. Dr. Kartir Lihawa, M.Pd, (2). Magvirah El Walidayni Kau, S.Pd, M.Pd.

The research investigated the application of collaborative learning (CL) approach to increase students' writing skill. The aim of this research is to find out whether CL can increase students' writing skill or not. The research focuses on the improvement of students' score in writing skill after the students getting CL as the treatment. The population of this research is all of eight grade students of SMP Negeri 2 Suwawa. By using purposive sampling, the samples consist of 20 students. The research applied pre-experimental design as the method. The result of this study showed that the application of CL in the classroom can increase students' writing skill. It was proved by the analysis data that  $t_{count}$  is higher than  $t_{list}$ . The value of  $t_{count}$  is 26.03 and  $t_{list}$  is 18.5 at the level of significance  $\alpha = 0.05$ . Thus, the hypothesis of this study is acceptable. This study shows that CL can be used to develop students' writing skill and the English teacher can use CL in teaching and learning process.

**Key Words:** *Collaborative Learning Approach, writing skill.*