

Analyzing English Department Students Interaction in Speaking Classroom

S K R I P S I

*Presented to the English Department
Of Letters and Culture Faculty
In Partial Fulfillment of the Requirement
For the degree of Sarjana Pendidikan*

Composed By :

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2016

APPROVAL SHEET

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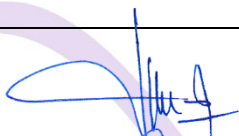
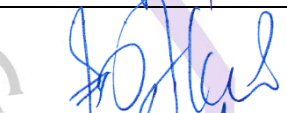
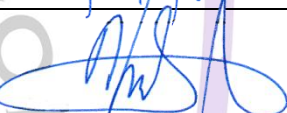
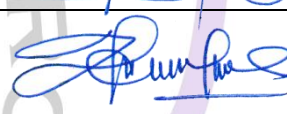
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ABSTRACT

Ano, Nanda Fitria M. 2016. *Analyzing English Department Students interaction in Speaking Classroom*. **Skripsi. English Education Department, Letter and Culture Faculty, Universitas Negeri Gorontalo.**

This research has a purpose to explain the students interaction in speaking classroom . The method of this research is qualitative method and interaction analytical, specifically using Craig Chaudron need theory as the approach. In collecting the data in this research by using observation, there are video recorder and table analysis, and interview. The result found that based on the data, there are 26.8 % that is questioning and answering category in third observation. The second category is feedback with 25.7 % in third observation, the third is negotiating of meaning with 25.5 % in second observation. Also, the result found that the dominant of using Indonesian, repetition of wrong pronunciation and less of confident. In additional, there are three main topics that the students have interest of it. For the first, daily activity, second one is lesson and the last is others (general issues). From 10 participants, the researcher found that almost 64.3 % like to discuss about daily activity. For lesson, there is 28.6 % the students like to talk about it. The last is others (general issues) with 7.1 %. It can be conclude that, this class has interaction that related with this research and the students have interaction about the topic that related with their life like daily activity which is close with them.

Keywords: *Students, Interaction, Speaking class.*