

Chapter 5: conclusion and suggestion

Conclusion

This part provides the final point as the conclusion of this research, “analyzing English department students’ interaction in speaking classroom”, with 32 Students as participants and conducted in English Department in Faculty of Letters and Culture in state university of Gorontalo. They are the student’s interaction with students and students in classroom and the most interest topic that students’ like to discuss. The result showed that in students’ interaction with students and students in classroom has interaction which are can be seen in observation, interview and table analysis. The table analysis is adopted from the theory of Chaudron (1998). There are turn taking, questioning and answering, negotiating of meaning and feedback.

Actually, there are three observation that researcher do. The result showed average 25 %. Most of them have the excellent percentage until 26.8 %. That is questioning and answering category in third observation. The second category is feedback with 25.7 % in third observation, the third is negotiating of meaning with 25.5 % in second observation. From these result indicate that students have well in participation with their teacher among students by using English. It is shows this class has interaction that related with this research.

In additional, there are three main topics that the students have interest of it. For the first, daily activity, second one is lesson and the last is others (general issues). From 10 participants, the researcher found that almost 64.3 % like to discuss

about daily activity. For lesson, there is 28.6 % the students like to talk about it. The last is others (general issues) with 7.1 %. It means that, the students have interaction about the topic that related with their life like daily activity which is close with them.

Suggestion

Based on the problem that faced by the students about interaction in speaking classroom, there are some suggestions will be presented. The first is students have to be confident to speak English to their friends although they will make mistake in grammar or pronunciation. Besides, they need more practice outside and inside the classroom.

The second is teachers should make balance in four categories based on Chaudron theory. There are turn taking, questioning and answering, negotiating of meaning, and feedback. The reason is these categories will make students aware and want to reach of each category. This is one of way to get a good interaction in classroom, especially for speaking classroom. And the third is to the decision makers in this case is head of English Department, who has created a program, that is English day on Tuesdays and Thursdays. It is a good program for students to speak English in English department area, but it would be better if the program can be applied from Monday to Saturday. The reason is to make students more talkative in English to represent their identity and as place for them to interact each other and to practice their English.

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