

Abstract

DjiHu, Nurmala. 2015. *The Use of “What do You Have?” Game as Strategy in Teaching Vocabulary (A Study Conducted at the Seventh Grade of Madrasah Tsanawiyah Al-Maktab Wonosari)*. Skripsi. English Department. Letters and Culture Faculty. State University of Gorontalo. Advisors: (1). Prof. Dr. Kartin Lihawa, M.Pd, (2). Moh. Syamsurizal, S.S, M.Pd.

The aim of this study is to find out whether “What do you have” game is the effective strategy in enriching students’ vocabulary. The population of this study is the all of students at seventh grade at MTs Al Maktab Wonosari. In, getting the samples, this study used purposive sampling technique. The number of students is 17 students. The method of this study is pre-experimental design with type one group pretest posttest design. In collecting the data, the writer used multiple choices test as the instrument of this study and analyzed by using t-test formula. The result of this study showed that the applying of "what do you have?" game in the classroom can enrich the students' ability in mastering vocabulary even though not significantly. It was proved by the analysis data that $t_{\text{observation}}$ is higher than t_{table} . The value $t_{\text{observation}}$ is 6.18 and t_{table} is 1.75 at the level of significance $\alpha = 0.05$. Thus, the hypothesis of this study is acceptable. Therefore, the writer can imply that “what do you have” game can be used as a method in teaching vocabulary. However it should be supported with other media of teaching. Thereby, the students’ vocabulary mastery can be enriched significantly by using this game.

Key Words: “What do you have” game, Teaching’ vocabulary.

Statement Letter

Hereby I,

Name : Nurmala Djihu

Students' ID : 321 410 056

Stated that the Skripsi entitled "*The Use of What do You Have Game as Strategy in Teaching Vocabulary*" which is one fulfillment of the requirement for Sarjana Pendidikan in English Department is truly a work of my own, which I made after going through research, guidance, discussions, and presentations. All quotations are either directly or indirectly, whether derived from the library, electronic media, and other sources have been accompanied by information about the identity of the source in accordance with the norms, rules and ethics of writing scientific papers. If it is found discrepancies in the future, I am willing to accept the consequences; in this case, the bachelor's degree will be revoked.

Thus, this is the statement letter used as needed.

Gorontalo, September 2016



Nurmala Djihu

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MOTTO AND DEDICATION

“Failure only happen when we give up”

BJ Habibie

“Human is a social creature. But, you have only got your own self to change your life”

(Nurmala Djihu)

This study is dedicated to my lovely parents (Ali Djihu and Sance Ahaya) who always pray for my success

To my Brother (Marwan Djihu) and my kind cousin (Noldi N. Tane, S.Ip) who always support me in finishing my study.

Thank you for your motivation

My Almamater

STATE UNIVERSITY OF GORONTALO

Preface

Alhamdulillahirobbil ‘alamin. Praise is merely to the Almighty Allah SWT, the Lord of the World, for the great blessing that enable the writer to complete this skripsi. “Salawat and Sallam” are addressed to the beloved prophet and messenger, Muhammad SAW, may Allah’s peace be upon Him.

This study entitled “*The Use of “What Do You Have?” Game as Strategy in Teaching Vocabulary at the Seventh Grade of Mts Al-Maktab Wonosari*”. This skripsi is also presented to fulfill one of the requirements in accomplishing S-1 Degree at the Department of English, Letter and Culture Faculty, State University of Gorontalo.

It is a great honor for the writer to have an opportunity to deliver her sincere gratitude and respect to the both advisors, Prof. Dr. Kartini Lihawa, M.Pd as the first advisor and Moh. Syamsurizal S.S., M.Pd as the second advisor who have generously contributed and given their valuable time, advice, guidance, and suggestion during the completion and accomplishing this study. The writer also would like to express her deepest gratitude and respect to Nurlaila Husain, S.S., M.Pd and Titien F. Mohammad, S.Pd., M. App Ling as the examiners who give their comment, correction, and suggestion for the improvement of this study.

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S.Pd., MA as the Deputy Dean for Administration Affair, Dr. Muslimin S.Pd., M.Pd as the Deputy Dean for Student Affair, Novi R. Usu S.Pd., M.A as the Head of English Department, Zulkifli Tanipu S.Pd., M.A as the Secretary of English Department and all of the lectures of English Department who have given knowledge during the study. Then, next appreciation is addressed to the all staff administration of State University of Gorontalo who have served the writer very well.

Furthermore, the writer would like to say thank you to the school of Mts Al-Maktab Wonosari that gave a chance to the writer in conducting her study. Thank you to Muhamad Suja'i, S.Ag., MM. as The Principle and Harwanto, S.Pd as the English teacher who generously allowed and guided her to conduct the study in this school. Special thank goes to all of the students, especially for those who have being the sample of this study.

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to her biggest family Djihu-Ahaya for all the prayer and motivation that always given anytime.

Finally, the writer realized that this skripsi has a number of deficiencies. Therefore, all constructive suggestion and criticism are generously accepted to make this skripsi to be a valuable work. The writer expected that this skripsi can be useful for the other researcher.

May Allah SWT bless us always! Amiin

Gorontalo, September 2016

Nurmala Djihu

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