

Chapter I

Introduction

This chapter comprises five sections. First, basic consideration explains the background of the result. Second is the problem statement which is listed to determine what this research wants to investigate. Third is research question and research objective as a description of the aim of conducting this research. Finally, this chapter ends with significances of study to reveal the benefits of the research result.

Basic Consideration

English is one of the international languages used as a means of communication in the international relationship and widely used in all branches of knowledge. Brown (2001:118), furthermore, states that English is not frequently learned as a tool for understanding and teaching US or British cultural values. English has become a tool for international communication in transportation, commerce, banking, tourism, technology, diplomacy, and scientific research. Therefore, it is necessary to think system of teaching and learning of English to young learners to gain the optimal result.

Common language in the world or international language has become English, even in tertiary, secondary, primary and pre-school has become the componen of teaching contexts. The main point of teaching English must be easier to learn, it can be seen in the quality and quantity of coursebook written for different ages and levels of young English language learners. Moreover, it also brings a demand compotent English teachers to teach (very) young language learners. Since a young learner class is different from an adult or a teenager class in terms of the learners' language learning needs, the language compotences emphasized, and the cognitive

skills addressed. It is highly important to teach English to young learners, because it is difficult and not easy. It needs the evaluable element to teach English included media.

Using various kinds of media in the classroom has always been a challenge. Students and teachers should be able to use in their classrooms different media through different technologies. Media provide teachers and students with creative and practical ideas. They also provide students with a lot of language practice through activities using magazines, computer, movies, books, Internet, Flashcards and tasks which develop reading, writing, speaking, and listening skills. They entertain the students and encourage reading English in general both inside and outside the classroom, promoting extensive reading by giving the students the confidence, the motivation and ability to continue their reading. Flashcards is one of the best media of teaching very young learners because the children are have a huge knowledge to knows somethings news.

In language learning a flashcard is typically considered to be any card printed with pictures, words or numbers and used as part of a learning drill. The main characteristics of a flashcards are size, content, topics, usage. Many of these characteristics are not really have a different impact on learning. Flashcards are usually designed to be about the size of a playing card so they can be easily handled in a deck. In many schools, flashcards are usually proposed to help students review vocabulary words and their meanings. The study setting shows which students remember an unfamiliar word on one side of an index card and on the other side, they write the word was found the dictionary pronunciation guide entry, and the definition (Thomson, et al, 1984).

This study is to evaluate the learning process of teaching English using direct instruction flashcards procedures to help teachers to implement interesting, useful and suitable media in teaching English to young learners especially to very young learners. The final purpose was flashcard believes can improve the English skills of students especially on young learners in the learning process.

Research Questions

How is flashcard used by the teachers in teaching English to young learners at kids2success Private English Course?

Research Objectives

Flashcards used to know students' English by using a limited material. They are three to five years old and it is very hard to comprehend some materials. The topics of teaching English to very young learners student are using a specific materials, such as Alphabet, Fruits and Animals.

Significances of Study

The significances of this research have some advantages, such as teacher who teaches young learners, kids2success student and the researchers. The teacher can develop the way of teaching English by using flashcards and increase their quality in learning process especilly in English skills. The students are more interested and enjoyable in English classroom because they can play and study at one lesson by using flashcards. The researcher hope to the readers that this research will get much information about technique, strategy and gaining knowledge about teaching English to very young learners especially to young learners in the future.