

CHAPTER V

Conclusion and Suggestion

Conclusion

By looking the explanation in previous chapter, the fact that the students seem more enthusiastic and had motivated if flashcard used. In this case, flashcard is an appropriate way to help them to think, improve their comprehending, and to share their experience by telling a story based on their own words. It was clear when the instructor applied flashcard in Pre-runners class, it is found that the students' imagination exactly can be improved. It was proved by the documentation that the researcher shared in the end of this chapter. Based on the data in appendix 1, it is found that the lesson plan that the instructor made was very excellent to teach English by utilizing flashcard. In this case, based on this observation the student's motivation to learn was raised up.

Teaching English in Kids2Success students was very optimal; it proves when the instructor made the lesson plan for each class. Class of Pre-runners, class of Runners and class of Sprinters are different. From opening until closing, the instructor explained the material using English language in the class even the young learners. If the students did not understand what is the instructor said, they would translate it into Bahasa. This technique was applied because the young learners will usually understand and can memorize each letter or vocabulary that instructor said.

Successfully teaching English to young learners by utilizing flashcards showed on the main activity. When the instructor gave them two minutes to memorize the letter and vocabulary, the students can memorize it and spell the correct letter.

Flashcards is a tool that always used with learners of any age of groups, and there is a great deal of activities and games that teacher can use flashcards in. For revising vocabulary and pronunciation. In this case, flashcard is a best tool for instructor to help them for making any creativity to young learners. When the flashcard applied, the instructor could handle any characteristics of students and never worry if the students bored when the learning process is going.

Suggestion

There are some suggestions which formulated in this research. First for instructor, to use flashcard in teaching English skills especially when teaching English to young learners. Second, for the students at the age of three to five years old, they have ability and confidence to speak English language, it will be better for the students to use their time as well as possible to practice their four skills by utilizing flashcard. It is suggested to English teacher in order to use flashcard in students classroom. Third, for the further researchers, it is suggested to another researchers in order to carry out the research about teaching English to use different techniques or strategies especially for the very young learners.

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