

**The Influence of SAVI Method toward the Improvement of  
Student Ability in Using Simple Past Tense**

*A research conducted at SMAN 1 Tapa*

**SKRIPSI**

Presented to the English Department

Faculty of Literature and Culture

As Partial Fulfillment of the Requirement

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Composed by:

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**ENGLISH DEPARTEMENT  
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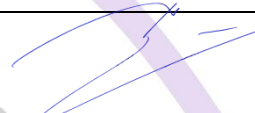
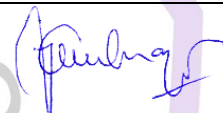
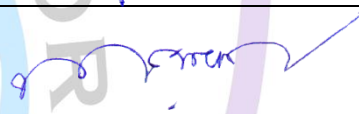

## LEGALIZATION SHEET

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Time : 02.00 p.m

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## ABSTRACT

Kasim Moh. Sakti. (2016). The Influence of SAVI Method toward the Improvement of Student Ability in Using Simple Past Tense (a Research Conducted at SMAN 1 Tapa) Skripsi. English Department Letters and culture faculty, Universitas Negeri Gorontalo. Advisors: Prof. Dr. Moon H. Otoluwa, M.Hum and Maghvirah El Walidayni Kau, S.Pd., M.Pd

The aim of this research is to find out whether SAVI method can improve significantly students' skill in using simple past tense or not. The subject of this research is the eleventh grade social program 1 of SMA Negeri 1 Tapa that consists of 27 students. The method of this research is the quantitative experimental method by using pre test, treatment, and post test. In collecting the data of this research, the researcher used an objective test which consists of 34 items and using narrative text as a media to identify simple past tense. It can be seen that the mean of the pre test is bigger than the post test. The mean of pre test is 49.55, and the mean of post test is 82. In addition, the hypothesis was tested by using t-test formula. The criteria used to verify the hypothesis was reject  $H_0$  if  $t_{count}$  is less than  $t_{list}$  ( $t_{count} < t_{list}$ ). In this case the researcher found that the  $t_{count}$  is bigger than the  $t_{list}$  ( $12 > 2.056$ ) with the level of significance  $\alpha = 0.05$  and  $D = (n-1) = 26$ . Based on the result of the data analysis the hypothesis of this research is accepted. It can be concluded that SAVI method can improve students' ability in using the simple past tense.

***Key words: Simple past tense, SAVI method***