

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter explains the conclusion of the research data and suggestion for the best to improve the using of simple past tense.

Conclusion

Based on the analysis of the previous chapters, the researcher would like to take conclusion of this research. The hypothesis of this research “the SAVI method can improve students’ abilities in using simple past tense” can be accepted. It was proved by H_1 is accepted because $t_{\text{count}} \geq t_{\text{list}}$. The value of $t_{\text{list}} = 2.056$. It means that $t_{\text{count}} = 12$ is bigger than t_{list} .

Additionally, based on the research question “is the SAVI method can improve students’ abilities in using simple past tense?”. Based on the data, in pre-test and post-test was found that $t_{\text{count}} = 12$, it means that SAVI method can improve the students’ ability in using simple past tense or the value of t_{count} is bigger than t_{list} or $12 \geq 2.056$. In other words, the hypothesis of this research is accepted. Therefore, it can be concluded that SAVI method is an effective method to improve students’ ability in using simple past tense.

Suggestion

In improving student’s skill in using simple past tense, it is expected that the teacher should be creative in applying appropriate method, strategy, approach, technique,

and media of teaching simple past tense in order that the students would enjoy, serious and have high enthusiastic. One of the methods to improve student's skill in using simple past tense is by applying SAVI method. It is suggested that the teacher should apply the SAVI method in teaching simple past tense because through this method the students could explore the use of simple past tense within four learning styles such as by talking, discussing, observing including problem solving. As the response to this kind of learning it allows students to be more participated and active, the students somehow could share the idea each other of the difficulties during the learning as the good consequence students would be enthusiastic and reach the achievement especially the comprehension of the simple past tense. Furthermore, hopefully this research can be used as the reflection for another researcher in improving students' understanding in using simple past tense.

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