APPROVAL SHEET

Name : Amelia Oktaviana Adam

Student ID : 321 411 035

Department : English

Faculty : Letters and Culture

Title: A Descriptive Study On the Teachers Strategies In
Teaching English Vocabulary to Young Learner

Advisor I

Prof. Dr.Hj. Moon H Otoluwa, M. Hum NIP. 19590903 198503 2001

Advisor d. M.A

<u>Yusna Bantulu, S.I.d., M.A</u> NIP. 19781104 200312 2003

Legalized By : The Head of English Department

<u>Novi Rusnarty Usu, S.Pd, M.A</u> NIP. 19800111 200501 2003

LEGALIZATION SHEET

Date	:	
Time	:	
Examine	: Amelia Oktaviana Adam	
Students ID	: 321 411 035	
Title	: Descriptive Study on the Teachers' Strategies In Teaching English Vocabulary to Young Learner	

NO	EXAMINERS	SIGNATURE
1	Prof. Dr. Hj. Moon H Otoluwa, M. Hum	x resident
2	Yusna Bantulu, S.Pd, M.A	- Atr
3	Indri Wirahmi Bay, S.Pd, M.A	Fren franz
4	Rusni Podungge, S.Pd, M.A	Phil

Dean Faculty of Letters and Culture

Gorontalo State University MENTERIAN ROS NIVERSIT'S C PONTALO FANDER. H. Harto Malik, M.Hum SASTRA DAINIP, 19590902 198503 2001

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ABSTRACT

AMELIA OKTAVIANA ADAM. 2016. A Descriptive Study On The Teachers' Strategies In Teaching English Vocabulary To Young Learner (a Research Conducted at Madrasah Ibtidaiyah Terpadu Al Ishlah). Skripsi. English Department. Faculty of Letter and Culture. Gorontalo State University.\

This research studied about teachers' strategies in teaching English vocabulary to young learner. This was qualitative descriptive text with the objective of research is to find out what strategy used by the English teachers in Madrasah Ibtidaiyah Terpadu Al Ishlah. Subject of research is focused on the two English teachers at Madrasah Ibtidaiyah Terpadu Al Ishlah who has taught in the fourth and fift grades. Technique of collecting the data in this research are direct observation, interview, and documentation. To analyze the data used some steps, the first is Identifyng the data, the second is classifyng the data, and the last steps is interpreting the data. The result of this research that the researcher found the teachers used some strategies in teaching such as picture, realia, textbook, behavioral strategy, giving rewards, and games.

Keyword: Strategy, English teachers, Teaching English