

CHAPTER I

INTRODUCTION

This chapter discussed several points. They are: basic consideration, research question, objective of research, scope and limitation of research, and significant of research.

Basic Consideration

Generally, teacher is the one who influence the success of learning especially in English subject. This is because the teacher introduces to students other language beside Indonesian language that is English. It is very important for the students to learn English in order to communicate with other students or other people. Thus, becoming a competent and good teacher to teach English language is necessary.

According to Doff (1988, p.1) a good teacher is someone who can teach well in attempt to develop practical skills in teaching English as foreign language. Harmer (2002, p.63) suggest that teacher should be energetic, humorous, and creative when they are teaching in order to make the students enjoy and interested the learning. A good teacher needs to facilitate the students doing some activities such as demonstrations, discussions, and work in pair, group activities and etc.

Generally, vocabulary is easier to understand in teaching English through a media like picture, flash card, or other real things especially in teaching for young learners. In teaching vocabulary to young learners, sometimes a teacher only mention the word without giving explanation. For example, the teacher shows a picture of a glass of

water, then students just see without knowing and understanding which one is the water and which one is the glass. The solution is the teacher have to say “this is a glass of water” or “it is a glass of water” then teacher shows it, because young learner have different needs, interests, abilities, and also short attention spans in contrast to adult learners (Shin, 2006).

Thus, a certain treatment is needed in facing these attributes. For instance, providing a wide variety of media in the class is a mandatory for a teacher due to the short attention span that the children have. Otherwise, they will be easily bored and lost their focus to the lesson. In addition, children can act so active while they are engaging during the class activities. We must know what they want and understand the development, needs, and characteristics of young learners.

Furthermore, teaching English to young learners must be fun because teacher must create an interesting, exciting and challenging as possible during the process of English learning for young learners by using good teaching strategy. There are many strategies that can be applied as Kasihani (2007) said that the effective way to teach English for Young learners is such as through song, game, story, picture or the real object.

In addition, teachers need to consider some factors that affect teaching to young learners such as mother language or mother tongue, teaching materials, social

interaction, instructional media, and family background prior to teaching English to young learners. This depends on their characteristics and condition.

The reason why the researcher interested to conduct this research is coming from the researcher cousin's experience. She is seven years old but she knows some vocabularies such as things around her, for instance things in the classroom and things in her bag. She studies in Madrasah Ibtidaiyah Terpadu Al Ishlah. Previously, she just knew colour of things, and now she knows part of body, number, and alphabet. Now she is in the five grade and she know more vocabulary such as things around house, fruit although the pronunciation is not good yet.

Based on the explanation, the researcher wants to know what strategies are used by teachers in teaching English vocabulary in Madrasah Ibtidaiyah Terpadu Al Ishlah. It attempts to know whether the media for teaching can make students feel interesting and enjoy. Because if my cousin at home she felt bored if her mother invite for study. The reason of selecting the school because there English subject programmed in the school's curriculum, although the subject is divided with other language schedule in every week.

At same case, when the researcher was following Praticce Teaching 2 at SMP Negeri 1 Limboto, the researcher found that there are some students still have low vocabulary, they have weakness in vocabulary. If the reseacher explain the material and give them assignment they still confused for doing the assignment itself.

The above are the reasons why the researcher interest to conduct the research in Madrasah Ibtidaiyah Terpadu Al Ishlah because the reseacher want to know what strategy that is applied by the teachers and the reseacher will formulate the research “A descriptive study of the teachers strategies in teaching English Vocabulary to Young Learner”.

Research Question

What strategis are used by teachers in teaching English vocabulary in Madrasah Ibtidaiyah Terpadu Al Ishlah?

Objective of Study

The object of study is the teachers who are teaching in Madrasah Ibtidaiyah Al Ishlah.

Scope of the Study

What kind of strategies that used by the teachers?

Significant of Research

The research is expected to have benefits for schools is that teachers will be more creative in using methods and strategies in learning so that students do not get bored. In addition, the benefit for student is to develop their knowledge and their ability. Besides it can give great benefit for their future. Next benefit to the reseacher could set more experience in doing the research. The last benefit for the reader is for increasing their knowledge about teaching to young learner absolutely very different if they teach to adult. Thus, maybe can use as reference if they need. Additionally, benefit for parent as a motivation or comparison as a parent for teach young learners at home, example if teacher using success strategy its means parents must apply at home when the parents will teach to young learner.