Chapter I : Introduction

Basic Consideration

In learning language, it is not only to learn the structure of vocabulary but also to learn the culture of the native speakers of the language. In this case, the speakers are able to respond the intended message that being occurred in the discourse of communication. In daily life, people in doing communication, need to be polite as fluency or smooth the communication.

Polite communication not only needed in formal environment but also students' communication in classroom. To make the students have a wide insight in doing communication, necessary to learn politeness strategy in expressing the utterances as the indicators of linguistic politeness. So in this study, the researcher observes the language used in particular context or situation related to pragmatic issues. Talking about linguistic, politeness cannot be separated from some expressions that might indicate the politeness or impoliteness attitude. In this context, the role of pragmatics knowledge in doing communication cause the speakers might adjust their utterances as a kind of politeness strategy. In college life, it seems like the students do not realize how to adjust the politeness strategy in doing communication. That might be they have the limited knowledge of English language culture, so they are able arrange their utterances based on the condition and situation. In speaking English, it almost 80% students used English as a tool of communication. It is a matter of fact, it is found communicating directly for multidirectional: students to students, student to lecturers.

According to the researcher is preliminary study, it seems many students get misunderstanding in doing communication because of their limited knowledge about the native speakers' culture in

doing interaction communicating that might be including the impolite action. Furthermore, they try to transfer the native language culture into the target language.

Some problem related with the politeness strategies in speaking class, is about not always know the purpose of delivering direct or indirect meaning even when the discussion almost done. Whereas in every express purpose of communicating is very important to know the true intention. Because by knowing the diverse kinds of politeness strategies can be categorized. To avoid confusion, the researcher regards it is necessary to make clear the concept of politeness itself. Based on Achmad (2011) politeness is to understand and always try to socialize the culture for the generation in the form of teaching through interaction and communication. As the explanation above in interaction or communication the most needed is media, in this case, what the researcher means is language. As defined by Leonard Bloomfield (1933) in Syarifuddin Achmad's book *"Kesopanan berbahasa masyarakat Bugis, Pinrang"*, which defines a language as a symbol of system sounds arbitrary used by communities to coordinate and interaction each other.

Based on the explanation above, the researcher will use the main theory from Brown and Levinson (1978), assume that the tradition of this study is not associated courtesy, but the mitigation face expression or threating-face acts to express the politeness strategies itself by providing the variety of different expression according to the types of the politeness itself. This means, what is polite or impolite should not be predicted by analysis only. Instead, the researcher should be focus on the interaction engage.

Based on the explanations above, politeness strategies happen to people or students in their daily activities. One of those activities is doing communication or interaction which other students or with the lecturer in college life. As the student who passed the speaking class already, the

researcher chooses the topic of politeness in speaking class as the object. The researcher prefers to choose it because speaking class is mostly used in communicate while students doing interaction with English language in the classroom. Therefore, this one makes the researcher is interested to know how those students are communicating by using politeness strategies itself.

Research questions

What kind of politeness strategy is mostly used in students' utterances?

Objective

The objective of this research is to explore the students' politeness strategies in doing communication on going the learning process in the classroom between the fellow students or lecturer.

Significance of research

The significance of this research is that the students are able to convey the intent to communicate or interact in the speaking 3 class by using Politeness Strategies, and students can make the differences between four kinds of politeness strategies. Also, this will help students for more knowledge in using language when they are talking to other older people, younger people or their friends. Moreover, to make students understand the importance using politeness strategies in students' daily lives.

Delimitation of this study

Data of this study limited to speaking 3 class of English Department students who are active in the classroom in doing interaction with other students or the lecturer.it means this study can be enlarged to other subjects classroom in order to have a variety data.