## Abstract

Katili, Helprianursah S. 2016. The Using of PC Game "Big City Adventure" to Enrich Students' Vocabularies (A Study Conducted in Seventh Grade Students At SMP Negeri 1 Batudaa). Skripsi. English Department. Faculty of Letters and Culture. State University of Gorontalo. Advisor: (1) Prof. Dr. H. Hasanuddin Fatsah, M.Hum (2) Dewi Dama, S.Pd, M.Ed

The problem of students at SMPN 1 Batudaa are they less mastering vocabulary knowledge because the way of the teacher in teaching English in that school are not interesting. This situation inspired the researcher to innovate new learning media, namely PC game "Big City Adventure". The quantitative method are utilized in this researcher and choose pre-experimental design. Pre-experimental design is the design that used in treatment to a research group and will show clearly about vocabulary knowledge of the students. The procedure of this research divided into three steps. Those are pre-test, treatment, and post-test. The population of this research are the students of SMPN 1 Batudaa, and took class VII4 as the sample of research. The result showed the PC game "Big City Adventure" can enrich students' vocabularies. It can be seen in pre-test, the lowest score were 10 and the highest were 22, while in post-test, the students' lowest score were 14 and the highest score were 27. So, it can be conclude that the PC Game "Big City Adventure" can enrich students' vocabularies and the hypothesis of this research is acceptable.

**Keywords:** PC Game, Big City Adventure, Vocabularies

Name

: Helprianursah S. Katili

Student ID

: 321 411 115

Department

: English

Faculty

: Letters and Culture

Title

: THE USING OF PC GAME "BIG CITY ADVENTURE"

TO ENRICH STUDENTS' VOCABULARIES

(A study Conducted in Seventh Grade Students at SMP

Negeri 1 Batudaa)

## Statements of Authorship

 This research is an original work of the author and no previous research to seem likely the same with this.

- 2. During conducting this research, the writer believes that he never committed plagiarism. All the statements or ideas shared by the experts are well-cited and can be found in the references sheet.
- 3. If somebody found disagreement between points 1, 2, and 3, the writer agrees the degree to be taken off.

Gorontalo, December 2016

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Helprianursah S. Katil

## APPROVAL SHEET

Name : Helprianursah S. Katili

Student ID : 321 411 115

Department : English

Faculty : Letters and Culture

Title : "The Using of PC Game "Big City Adventure" to

Enrich Students' Vocabularies"

Advisor I

Advisor II

Prof. Dr. H. Hasanuddin Fatsah, M.Hum

NIP. 19631231 199003 1 036

Dewi Dama, S.Pd, M.Ed

NIP. 19760807 200012 2 002

Legalized By:

The Head of English Education Study Program

Novi Rusnarty Usu, S.Pd, M.A.

NIP. 19800111 200501 2 003

## LEGALIZATION SHEET

Date

:

Time

me

Examinee

: Helprianursah S. Katili

Student ID

: 321 411 115

Title

: "The Using of PC Game "Big City Adventure" to Enrich

Students' Vocabularies"

NO	EXAMINERS	SIGNATURE
1	Prof. Dr. Hj. Moon H. Otoluwa, M.Hum	X Joseph X
2	Nurlaila Husain, S.S, M.Pd	C Mrs
3	Prof. Dr. H. Hasanuddin Fatsah, M.Hum	And
4	Dewi Dama, S.Pd, M.Ed	Hu

Dean of Letters and Culture Faculty

Gorontalo State University

Dr. H. Harto Malik, M.Hum NIP. 19661004 199303 1 010