

Chapter I

Introduction

Basic Consideration

Instructional media is one of the main factors that can influence the effectiveness of teaching and learning process. There are many kinds of media that can be used in teaching and learning process, one of them is animation movie. Animation movie is one picture that is projected into a screen to create the illusion of motion. The teacher can use the animation movie in developing students' skills especially in speaking. It can be powerful in learning if they are used appropriately and carefully planned. The teacher can use animation movie to create a meaningful and enjoyable learning. Using movies in the English classroom was very pleasant experience for the students.

However the teaching and learning English as foreign language is not as simple as we thought, because there is a set of rules that must be followed. Especially related to how students can speak fluently in English. Based on direct observation to the eleventh grade students at SMAN 1 Suwawa, the students got many problems in speaking English. For example, when the teacher gives the chance for the students to ask questions, none of the students did it. The students unwilling to speak even though the teacher ask them to present their task in front of the class.

There are some factors that influence this problem, that are; students' factors and teachers' factors. Firstly, the students' factors caused they have problems in speaking such as the students who have low motivation and reluctant to speak because they did not master English grammar and enough vocabulary. The phenomenon is natural because speaking is a difficult skill for

students. Secondly is the teachers' factor, such as the teachers still apply traditional classroom speaking practices. Often takes the form of drills in which one person asks a question and another student gives an answer. The question and the answer are structured and predictable. As a result, the atmosphere of the class is so flat and boring.

Most of the teachers rarely using instructional media in teaching English especially animation movie. It will influence the students' motivation in learning English. The teachers' creativity in using media will increase the probability that students will learn more and the knowledge will retain better in their mind

According to Cakir (2006, p.5) there are some techniques that can be used by teacher in applying video or films in the classroom. One of those is reproduction. The teacher asks the students to write or retell what happened in English after they watch the movie. For this reason, teachers should have a current guidance to apply this technique, in order to make an obvious goal.

Based on my preliminary observation, the students in SMA Negeri 1 Suwawa need this technique because this school is one of the schools which are required to apply the curriculum 2013 for the next academic year, 2015/2016. As we know that the curriculum 2013 we have to use the media, so this school especially the teachers, should prepare everything related to the changing of all aspects in curriculum. Included the preparation of the teachers to choose what kind of the media that can be use in teaching learning process. Besides, the teacher should apply scientific approach in teaching and learning process so that the students will be familiar with the procedures on teaching and learning process with scientific approach.

In curriculum 2013, scientific approach is an approach that should be used by the teacher in teaching and learning process. It has five procedures. They are; observing, questioning,

experimenting, associating and communicating. Permendikbud (2014, p.103). It showed that communicating has an important role in teaching and learning process. In communicating stage, the students are expected to be able to improve their speaking ability, so that they can give some questions for the teacher or their friends in the English Class. The students also are required to be able to present the result of their work to the teacher and the others students.

Based on that reasons, I am interested in conduct a research entitled The Influence of animation movie towards the students' speaking ability.

Problem Statement

Based on the background above, the problem stated that animation movie influences students' speaking ability!

Objective of Research

The objective of this research is to find out whether or not animation movie influence toward the students' speaking ability.

Significances of Research

The significances of this research are to give valuable contributions for students, English teachers and school.

The significances for students are to find out the influence of students' speaking ability, to increase their motivation in learning English so that it can impact to their competence in speaking English.

This study gives a benefit for teachers of English in Senior High School because it gives the teachers' experience in solving problems happened in class together with an English teacher through a pre-experimental research, by using animation movie as media in teaching speaking ability.