Chapter V

Conclusions and Suggestions

This chapter consists of two parts. The first part is conclusions of the result of this study.The second part is suggestion.

Conclusion

Based on the result of analyzing the data, it can be concluded that:

Based on problem statement that animation movie influences students' speaking ability. The data in pre-test and post-test showed that $t_{count} = 4.3$. It can prove that animation movie has influence toward the students' speaking ability or the value of t_{count} is bigger than t_{table} 4.3 > 2.09. Therefore, it can be conclude that animation movie can influence the students' speaking ability.

By comparing the result of the students' ability in post-test is higher than the student's ability in pre-test. It can be seen that, by giving the treatment teaching narrative text by using animation movie, the students' speaking ability in retelling narrative text can be improve. Therefore, it can be concluded that hypothesis of this research is acceptable on the level of significance = 0.05 and hypothesis was tenable if hypothesis was tenable ift_{count} t_{table} or 4.3 2.09. This result proved that the hypothesis in this research is accepted.

Suggestion

Firstly, the teacher should have creativity in using media in teaching speaking, because by using media the teacher could create a different atmosphere in the classroom.

Secondly, it is suggested to the teachers of SMAN I Suwawa, that they can utilize the animation movie in developing the English lesson especially in speaking ability. It can be powerful instructional media if they are used appropriately and carefully planned. Animation movies are now being easy obtained, the internet offers downloadable versions of the movies needed.

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