Abstract

Abas, Sitiherningsih (2016). The use of cooperative learning strategies 'two stay two stray' to develop students reading comprehension in recount text (A research conducted at the students of eight grade in SMP N 5 Bolaang Uki) Skripsi. English Department, Letter and Culture Faculty, Universitas Negeri Gorontalo. Advisors: Dr. Rasuna Talib, M.Hum and Helena Badu, S.Pd, M.Pd.

This research is aimed to find out the students' reading comprehension in recount text after the application of two stay two stray strategies. In this case the sample of this research is taken by using purposive sampling. The sample is 24 students of eight grades at SMP N 5 Bolaang Uki. The method of this research is quantitative method. The instruments used in collecting the data is 20 of multiple choice questions to measure the increase of students in reading comprehension in recount text by using pre test and post test design. All the data analyzed by using normality test and T-test. The result of this research showed that by following the hypothesis verification in this research was received where in the case that tcount is larger than tlist. The tcount was 4,39 and the t_{list} was 2,07 all of them counted by similarity level namely 23 (n-1) then level significant α = 0,05. Thus, it is clearly seen that tcount \geq t_{list} or 3,39 \leq 2,07. The values that have been explained in this passage mean that the hypothesis can be accepted or the other words that teaching reading by using two stray strategy can improve the students' ability in comprehending reading recount text.

key word: reading comprehension, recount text and two stay two stray strategy

Statements of Authorship

- This research is an original work of the author and no previous research to seem likely the same with this
- During conducting this research, the researcher believes that he never committed plagiarism. All the statements or ideas shared by the experts are well-cited and can be found in the references sheet.
- If somebody found disagreement between points 1, 2 and 3, the researcher agrees that degree to be taken off.



APPROVAL SHEET

Name : Siti Herningsih Abas

Student's ID : 321 411 129

Department : English

Faculty : Letters and Culture

Title

: The use of cooperative learning strategies 'two stay two stray' to develop students' reading comprehension in recount text

Advisor 1

Dr. RasunaTalib M.Hum NIP. 19681212 199403 2002 Helena Badu S.Pd, M.Pd NIP. 19840427 200812 2002

Advisor 2

Head of English Department

Novi Rusnarty Usu, S.Pd., MA NIP. 19800111 200501 2 003

LEGALIZATION SHEET

Date	
Date	

Time

Examinee : Siti Herningsih Abas

Student's ID : 321 411 129

:

:

Title : The use of cooperative learning strategies "two stay two stray'

to develop students' reading comprehension in recount text

NO	Examiners	Signature
1	Dr. Jolanda H. D Pilongo, M.Pd	Shegh
2	Sri AgriyantiMestariS.Pd, M.Ed TESOL	J. Olus
3	Dr. RasunaTalibM.Hum	RR
4	Helena Badu S.Pd, M.Pd	She

