

Chapter V: Conclusion and Recommendations

Conclusion

There are three factors that can affect vocabulary mastery. They are students, the text and the interaction between the students and the text. It means that the students cannot comprehend the text if they fail to master the vocabulary from the text.

Concept cards encourage students to look at words in context, study the connotations of words, and use the words in their own sentences. (Nist& Simpson, 1997). This activity help them to link information from the cards in order to comprehend deeper about the words. The data from pre-test in control and experimental class before the application of Concept Cards Strategy showed that students' enrichment in descriptive text was low. The mean score of control class was 40.000 and experimental class was 39.000. But after the application of Concept Cards Strategy in experimental class, there was a significant enrichment in students' vocabulary mastery in descriptive text. The mean score of post-test was 86.000. On the other in, in control class, which classroom teacher applied her own Strategy, there was no significance enrichment. The mean score of post test was 36.000.

Recommendations

To be honest, this research is very faulty. It is far from perfect. Then again, research in knowledge is a continual process: it will never end. Therefore, the writer has some recommendations for future researches in this area

1. The first recommendation is addressed to English teachers who have responsibility in enriching students' vocabulary mastery. It has been proved that the students who are taught with Concept Cards Strategy have significantly better enrichment in descriptive text. It is recommended that Concept Cards Strategy can be utilized in the teaching and learning process especially for enriching the students' vocabulary mastery in descriptive text.
2. This research can be a reference for English teacher to develop their teaching method in English especially in vocabulary
3. This research can be also as a motivation for students to enrich their mastery in vocabulary in descriptive text.
4. For future researchers, it is suggested to conduct this strategy toward other kinds of research at different level of students.

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CURRICULUM VITAE

DATA PRIBADI

Nama	: Nur Aqmarina Sanad
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Jenis Kelamin	: Perempuan
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DATA PENDIDIKAN

1. Pendidikan Formal

- 1999-2000 : TK Aisyah Bustanul Alfal 1 Kota Gorontalo
- 2000-2004 : SD Negeri 63 Kota Gorontalo
- 2004-2006 : Footscray north primary school, melbourne Australia.
- 2006-2008 : marybirnong college, melbourne Australia.
- 2008-2009 : SMP Negeri 1 Kota Gorontalo
- 2009-2012 : SMK Negeri 1 Kota Gorontalo
- 2012-2016 : Universitas Negeri Gorontalo, Jurusan S1 Pendidikan Bahasa Inggris

2. Pengalaman Organisasi

- OSIS Smk N 1 Gorontalo 2010-2011
- HMJ Bahasa Inggris 2014-2015
- English Club periode 2014-2015

- Anggota BEM Universitas Negeri Gorontalo 2015

3. Kegiatan Yang Pernah Diikuti

- Peserta dalam kegiatan Orientasi Belajar Mahasiswa Baru (OBMB) 2012
- Peserta Pelatihan Komputer dan Internet di UNG tahun 2012
- Peserta pada kegiatan pelatihan bela negara . thema “revitalisasi pemuda dalam pembangunan dan ketahanan nasional”
- Peserta pada workshop program kreativitas mahasiswa 2013
- Peserta pada beauty intensive course la tulipe cosmetique 2012
- Peserta pada seminar muslimah dengan tema “aku terperdaya karenamu” 2014
- Peserta di “Cross Cultural Understanding” 2014
- Peserta sekaligus organizing committee di English championship 2014
- Peserta English language workshop 2015
- Peserta dalam seminar kewirausahaan dengan tema “ mahasiswa dan usaha dalam rajutan kain enterpreneurship” 2015
- Participant in Drama “Reflection” 2015
- Pemateri dan MC of International Students Conference 2015
- Peserta dalam teacher training workshop conducted by IALF Bali language center
- Peserta pada International Conferences on Malay Language and Cultures

4. Prestasi yang pernah dicapai

- juara 1 debat bahasa Inggris se SMA/SMK tingkat Provinsi Gorontalo 2010
- 10 besar debat bahasa Inggris se SMA/SMK tingkat nasional 2010
- juara 1 LKS (lomba kompetensi siswa) tingkat provinsi Gorontalo 2011
- juara 1 LKS (lomba kompetensi siswa) tingkat provinsi Gorontalo 2012
- harapan 1 LKS (lomba kompetensi siswa) tingkat nasional 2011

- Putri Pariwisata Kota Gorontalo 2012
- Putri budaya Provinsi Gorontalo 2012
- Runner up 2 NOU provinsi Gorontalo 2012
- Finalis Putri pariwisata Provinsi Gorontalo 2012
- juara 1 Kafilah cabang debat ilmiah Bahasa Inggris di MTQ (musabaqah tilawatil Qur'an) tingkat provinsi Gorontalo 2013
- juara 1 Kafilah cabang debat ilmiah Bahasa Inggris di MTQ (musabaqah tilawatil Qur'an) tingkat provinsi 2013
- debaters NUDC (national university debating championship) yang diselenggarakan di Batam 2014
- Duta bahasa provinsi Gorontalo 2014
- finalis duta bahasa nasional 2014
- juara 1 cabang lomba debat bahasa Inggris pada MTQ (musabaqah tilawatil Qur'an provinsi Gorontalo 2015
- semifinalist debat ilmiah kandungan al-Qur'an dalam bahasa Inggris tingkat nasional 2015
- best speaker in English championship 2015
- juara 1 MAWAPRES (mahasiswa berprestasi) di English championship 2016
- best speaker in English debate pada English championship 2016
- best speaker di university English debating championship 2016
- best debate team di university English debating championship 2016
- top 8 team kopertis IX NUDC (National University Debating Championship) di Makassar
- participant of NUDC (National University Debating Championship) 2016 di Universitas Mercu Buana Jakarta

5. Pengalaman kerja

- License officer untuk tamu international pada international confrence on coconut 2013
- License officer untuk duta Besar croatia pada acara festival Boalemo 2015
- Pengajar di Myliberty english Course 2013
- Pengajar di pusat bahasa universitas negeri Gorontalo 2016