

**THE CORRELATION BETWEEN VOCABULARY MASTERY TOWARDS
STUDENTS' SPEAKING ABILITY IN GIVING ARGUMENT**

(A Research Conducted at the Eleventh Grade Students of SMA Negeri 1 Paguyaman)

SKRIPSI

**Presented to the English Education Study Program of Letters and Culture Faculty of
Universitas Negeri Gorontalo as Partial Fulfillment of the Requirement for
the Degree of Sarjana Pendidikan Composed by:**

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Abstract

Meyske Bilaleya, 2016. The Correlation between Vocabulary Mastery towards Students' Speaking Ability in Giving Argument. Skripsi. English Education Study Program, Letters and Culture Faculty, Universitas Negeri Gorontalo. Principal Advisors Karmila Machmud, M.A, Ph.D, and Titien F. Mohammad, S.Pd, M.App. Ling

The aim of this research was to find out the correlation between vocabulary mastery towards students' speaking ability in giving argument. The researcher used quantitative method in this research, and using r pearson product moment formula in answering the research questions of this research. The sample of the data was eleventh grade students of Science class A of SMA Negeri 1 Paguyaman in academic year 2015/2016. The research took thirty students as the sample. Test was the instrument of collecting the data of this research. The result of the correlation of both variable with using r pearson product moment formula was $r= 0,99$, and the value of $r^2=98,01\%$. Furthermore, based on the testing of significant obtained $t_{count}=11.88$, $t_{table}=2.76$ and $t_{table}=2.05$. So, there is a significant correlation between vocabulary mastery towards students' speaking ability in giving argument. Based on the result of this research, it was suggested that the teacher need to ask the students to master vocabulary, because vocabulary is the first recognizable element of spoken language to develop.

Keywords: Vocabulary Mastery, Speaking Ability, Giving Argument.

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Dengan ini saya menyatakan dengan sesungguhnya bahwa skripsi yang berjudul “The Correlation between Vocabulary Mastery towards Students’ Speaking Ability in Giving Argument” yang disusun untuk memenuhi salah satu persyaratan dalam menempuh ujian akhir di Universitas Negeri Gorontalo merupakan hasil karya saya sendiri.

Apabila dikemudian hari ditemukan seluruh atau sebagian hasil skripsi ini bukan hasil karya sendiri atau plagiat didalam bagian-bagian tertentu, maka saya sendiri bersedia menerima sanksi pencabutan gelar akademik yang saya sandang dan sanksi lainnya sesuai peraturan perundangan yang berlaku.

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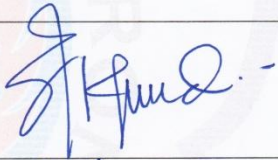

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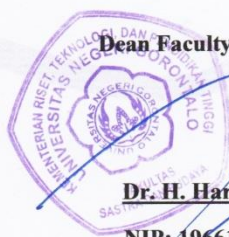


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Motto and Dedication

“Do not stop your dream even you have a thousand reasons to stop it”.

Hasbunallah Wani'mal Wakil, Ni'mal Maulana Wa ni'man Nashir

“Cukuplah Allah Menjadi Penolong Bagi Kami, dan Allah adalah sebaik-baik Pelindung”

My greatest goes to Allah SWT, the Almighty God, who has given a great life for me and also to the Prophet Muhammad SAW, thank you for guiding my way

Yaa Allah SWT.

I dedicated this skripsi to my inspiration:

My Beloved parents (Rusman Bilaleya and Zenab Masaniku)

My lovely brother & sister (Ferdiansyah Bilaleya, Frengki Bilaleya,
Hengki Bilaleya, Fransiska Bilaleya, and Mohammad Rizki Bilaleya)

My big family (Almh. Oma & Alm. Opa, Om Rudin, Aunty Walta Pagau)

My boyfriend Ahmad Abdul Hasan

My lovely Spartan B “English Department 2012”

And for All people who have helped and loved me.

This Skripsi also dedicated to:

MY ALMAMATER

ENGLISH EDUCATION STUDY PROGRAM

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PREFACE



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I realized that this study is still far from perfect. Therefore, I need some criticals and suggestions constructively to make this research becomes perfect. I hope this study can be useful for everyone.

Gorontalo, December 2016

Meyske Bilaleya

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