

Chapter I : Introduction

This chapter describes the introduction of the study which consists of several points. The first is basic consideration why this study needs to be conducted. The second is research question which shows the specific study that will be conducted. The third is the research Aim, which describes the purpose of the study. The fourth is the significance of research which describes the benefits of the study. The last is the scope of the research which describes delimitation of the study.

Basic Consideration

Generally, we have to master the vocabularies in learning English, because vocabulary roles are the important elements in English interaction process, such as reading, writing, speaking and listening skills. Nunan(1991) explained that vocabulary is the acquisition of vocabulary essential for successful of language as a foreign language. The characteristic mastered the vocabulary are spelling, pronouncing, understanding meaning and using word in context means that students are able to use several words in oral and written for communicating or sharing their idea or opinion to the others.

Vocabulary is an important aspect in learning English, because without vocabulary we cannot speak, and cannot share an idea. Vocabulary refers to a list or set of words for particular language or a list of words that individual speakers of language use (Hatch and Brown, 1995). Building up a useful vocabulary was a central to the learning of a foreign language at high level (Cameron, 2001). Someone who has a lot of vocabulary of foreign language, she/he could learn language easily. With a limited vocabulary anyone will also has a limited understanding. In terms of speaking, reading, listening, and writing. It is true that it might be impossible to learn a language without mastering vocabulary.

The acquisition of a large number of vocabularies can help the students read, speak, listen, and write English. Mastering vocabulary is the ability to get or to receive a lot of words. According to Burns and Joyce (1997, p. 2) said that vocabulary or content words are the first recognizable elements of spoken language to develop.

Almost all of us learn to speak is so much a part of daily life that we tend to take it for granted. However, learning to speak involves developing a number of complex skills and different types of knowledge about how and when to communicate. Speaking is an important aspect in language learning. Through speaking, we can convey information, ideas and maintain social relationship by communications with other. In addition, a large percentage of the students to study English are in order to be able to communicate frequently. But, most of students difficult for foreign language learners because effective oral communication requires the ability to use the language appropriately in social interactions.

Speaking is difficult but if students have a lot of vocabulary, it can help students to speak something to someone. To be mastered speaking, students have to have many vocabularies. Especially in giving argument, students have to know many vocabularies if they want to make an argument. Because, in giving argument, students must have many ideas in their mind to explain a sentence by words, so they need some vocabularies to explain that sentences when give an argument.

Based on the observation in that school in located at SMANegeri 1 Paguyaman, the researcher found that when the students were in speaking section or in speaking skill, especially in giving argument, giving opinion, giving suggestion, giving advice, and giving critics to their friend or their teacher, their explanation is not long enough, yet it was very short. Moreover, they do not

know how to explain the ideas that they want to explain in English. However, if the teacher asked the students to explain it in Indonesia language, it was seen that they were passive when giving argument, giving opinion, giving advice, or giving suggestions in Indonesia language. After that, the teacher asked the students what were their problems in speaking? the students answered vocabulary mastery and pronunciation Mem. So it can be stated that, the biggest problems in students' speaking skill or speaking section in giving argument are they have lack and limited vocabulary mastery.

Vocabulary is an important role to improve student's language skills, particularly in Speaking which is in giving argument. When they would explain their idea in English, the students felt difficult because they had less of vocabulary. Where as vocabulary mastery is an important factor to improve students' language skill particularly to understand words and sentences, whether in written form or oral presentation. Without vocabulary mastery the students will have difficulties in accepting information or idea in a written form and oral presentation. So it can be concluded that, the higher students' vocabulary mastery is the easier for students' to understand a text and oral form in English.

In line, this research is focused on students' speaking skill which is influenced by vocabulary mastery. It is an attempt to identify the students' achievement in improving their speaking ability. This is pertinent to what Norrish (1983) pointed out that the students need to create new utterance, but with limited experience of vocabulary mastery, they may make a lot of mistakes. Fries (1984) similarly added that the students could not realize that even if they could memorize all the words in the largest dictionary of a language and knew only that part of the language, they could not understand a single utterance.

Extended, there were similar research with this research those are “A correlation between vocabulary mastery with speaking ability of the eight grade students of SMPN 2 Ponorogi in academic year 2012/2013”. In this research, the researcher observed the Correlation between Vocabulary Mastery and Students Speaking Ability, it makes this research and the previous research have similar aim, in which it is to find out the correlation between vocabulary mastery and students speaking ability. However, this previous study was too general. While my research focused on the correlation between vocabulary mastery towards students speaking ability in giving argument. This research was only focused on junior high school, while this research was focused on senior high school.

Additionally, in that research, it was talking about two variables in general of speaking ability. In contrast with that research, this research was talking about the correlation between two variables specifically students’ vocabulary, and their speaking ability in giving argument in SMA Negeri 1 Paguyaman.

Next, “The Correlation and Contribution of Vocabulary Mastery and Reading Comperhension in Narrative Text”, this research were talked about the correlation and contribution of vocabulary mastery and students reading comperhension in narrative text, it has a similar with this research, because it was talked about vocabulary mastery. But, at the second variable we have a different skill. I focused on speaking skill, while she focused on reading skill.

In conclusion, from the case in that school, and the supports of similar research, the researcher would conduct this research entitled “The correlation between vocabulary mastery towards students’ speaking ability in giving argument”.

Reserch Question

Based on the basic consideration, the reseach question of this research is “is there a significant correlation between vocabulary mastery towards students’ speaking ability in giving argument?”.

The Aim of Research

The aim of this research is related with the research question. Therefore, the aim of this research is to find out the correlation between vocabulary mastery towards students’ speaking ability in giving argument in the eleventh grade students of SMA Negeri 1 Paguyaman.

Research Significance

This research has some benefit that could be taken by the students, teacher and reader. Some benefits are explained as follow:

Firstly, so that the teachers know how significant the correlation between vocabulary mastery and students’ speaking ability in giving argument is. Therefore, the teachers should pay attention and more creative to teach the student’s who have lack of english vocabulary towards theirspeaking ability in giving argument.

Secondly, the student have to know about the importance of vocabulary mastery towards theirspeaking ability in giving argument. Further, the students have to realize that vocabulary mastery has positive contribution towards their speaking ability in giving argument. Because sharing an idea needs understanding in forming sentences through appropriate vocabulary.

Thirdly, so that the reader can take the result of this research to be criterion for the next researchers to conduct the same research in other scopes. Moreover, the next researchers have to

know that vocabulary mastery has positive contribution towards students' speaking ability in giving argument.

The Scope of this Research

The researcher only provided English vocabulary mastery. In vocabulary mastery, the researcher focused on noun, verb, and adjective. Furthermore, in speaking, this researcher only focused on students' speaking ability in giving argument.