

## Chapter V: Conclusion & Suggestions

### Conclusions

Speaking is essential in all areas of life. Focusing on speaking context, it cannot be separated from the vocabulary mastery as it links each other to produce better comprehension while communication occurs. Based on the data analysis of research findings and discussion, it can be concluded that the hypothesis testing did on this research, it contained the strong correlation between vocabulary mastery towards students' speaking ability in giving argument at SMAN 1 Paguyaman as big as  $r = 0,99$  and determination coefficient of vocabulary mastery towards students' speaking ability in giving argument is  $r^2 = 98,01 \%$ .

This result also indicated that the students attained better achievement due to they were able to convey the ideas, thoughts and feelings well. However, it needs some more practices to maintain the ability they have to avoid misunderstanding and unconfident. This is pertinent to what Hybels and Weaver II (2001, p. 98) said that when you say a word, you are vocally represent something. Therefore, it can be underlined that vocabulary mastery has a significant correlation with speaking ability in giving argument.

### Suggestions

Based on the result of research, it would be suggested that, first for English teachers, the English teachers have to know that vocabulary mastery and speaking ability in giving argument had strong correlation. By having many vocabularies will help the students in mastery speaking. Also the teachers have to know the strong contribution could give by vocabulary mastery towards students' speaking ability in giving argument. So the teacher should pay attention to the students

that had limited of vocabulary, because it can influence students speaking ability. Second, for the students, the students should know that in mastering speaking first they should mastering vocabulary, because vocabulary was the first aspect that should be mastery in mastering English. Third, for the next researcher, this research might be could be taken by the next researcher as the learning matter for next research. Also it could be compared the pearson product moment formula, with other formula. Fourth, for English Department, hopefully the result of research could took attention that it was very important in mastering vocabulary, because between mastering vocabulary and speaking ability has a significant correlation. Further, as English Department, the students in this department should masteing vocabulary, if they want to mastering English include speaking ability, because it was duty as students in English Department.

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