

Chapter V

Conclusion and Suggestion

This chapter presents the conclusion and suggestion. The conclusion is generating from the previous data findings and discussions section of this research. Further, there are several suggestions to develop the institution and further researcher regarding the issue of this research.

Conclusion

The finding of this study is the interpretation of students' 8th semester in English Department is categorized in fair level which the average of the first text is 50,56 and the second text is 41,67. Further, based on the score, students are better interpreting first text "LGBT: what does it really mean?" than in the second text "New planet is largest discovered that orbits two suns". It is occurs because students familiar and more interest with the content of first text which it is about LGBT. The students also have prior knowledge about the LGBT which most of the television news, newspaper, article and etc discuss about LGBT. Conversely, the second text is unfamiliar because there is not much news presents information about planet. Thus, it makes students difficult to interpret the text. In otherwise, both of texts presents different words and have different vocabularies which the second text contains astronomical words. It makes students difficult to interpret second text than first text.

Suggestion

Based on the result of the study, there have some suggestions that might be taken as consideration for the students, lecturers and further researcher. For the students, they must have more time for reading activity to build the prior knowledge which helps them to comprehend a text or even help them in interpreting a text. Additionally, reading activity can enrich their

vocabulary to help them composed better research. Moreover, for the lecturers, they should develop and improve the students' interpretation skill through teaching the theory and the practicing of interpretation. It is because this study believes that interpretation skill is not only to help the students in their reading but also to help them in speaking and writing. The students can present their interpretation of what they read in both of skills. Furthermore, for the further researcher, they should choose the best place to collect their participant interpretation. It is because participant can feel confident when they read in noiseless place.

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