
Chapter I : Introduction

This chapter was discussed the background of this study, research question, aims, hypothesis, the significant of this study, and the delimitation of this study.

Background of the Study

Speaking is an activity that people doing in their daily life for communication. They can speak fluently to another people in the way they deliver the ideas when have a conversation with the other people. Moreover, speaking skill is the most important aspect in humans' life that which helps the human for having successfully communication with the people around them.

Today, as the development of modern world, people around the world learn English to make their communication become wider. They need to learn the ability to communicate in using English, because now English is an international language. In Indonesia, the mastering of English has been incorporated in the curriculum at school level.

Recently curriculum 2013 which has been applied in many schools in Indonesia , portrait several purposes such as students become an active participant in the process of learning by using scientific approach. The English teaching in junior and senior high schools focus on four skills. There are listening, writing, reading, and speaking. In this case, speaking in core competence of 4.2 shows that student should make a conversation with their friends about introducing their self, explaining their identity, and asking about the place. However, in the process of implementation this competence is still hard to achieve. Many teachers try to find out the way to fulfill the competence in the learning process. Nevertheless, they still find difficulties in choosing the best method.

Learning through active and constructive thought processes, such as practice or using our memory. In addition, Brown (2007) stated that Learning is the process of acquiring or getting the new idea from the subject or building the skill by studying the subject or getting the instruction from the teacher.

In the process of learning English, the teacher use method or model to deliver the subject to make the student feel easy and understand in accepting the material. In addition, the method presents to fulfill the students' competence based on the aims in core competency, which found in the curriculum, especially in English subject.

Several methods already applied to improves students speaking ability in English subject. For example, direct method (Risdianto ,2015), problem solving, and TPR (*Total Physical Response*). Meanwhile, Hadler, (2015) said that in applying total phisical responses has many complaining when this method was applied . In his writings, Hadler gives several disadvantages of using this method; there are *competition, conformity, lack of objective, direction, and time constraints*.

In other hand, the essence of teaching English gives the students a comfortable situation to make the better process of learning. However, the students feel uncomfortable in that process of learning because teachers only want to emphasize students to focus on the rules of teaching and learning process without paying attention to the student's opinion. The study assumed that it would influence how the students learn and understand the material. For example, based on the researcher observation on August 5th at SMA N 1 Telaga . The process of teaching English in this school has been applied the use of reward model, which the teacher asked their students who want to have the score they have to speak out in front of the class. In contrast, many students mixed their language when they were speaking English. The

study portraits after doing the observation in grade X in SMA N 1 Telaga, found some students still feel difficult to be involved the learning process even though the teacher has wanted to give a good score for them. Based on the observations, the cause is the student's lack of confidence when they have to explain the material in front of the class.

In addition, this study introduces the necessity method to provide the students in increasing their ability to understand the material in English subject especially in speaking skill. This method is namely Generative Learning. Merlin C. Wittrock an American educational psychologist (Pappas, 2014) introduces this method to assist the teacher in fulfill their problem in learning process. By apply this method; it can help the student to improve their ability in English by combining students' knowledge with the new knowledge that comes from the teachers' explanation about the material. In this case, the processes of learning use the treatments of this method. Therefore, this method provide to gives more opportunity for student to express more their own idea or opinions. This can make the class situation more active and student also can learn to have sosial relationship when they discuss about the topic.

This method also has applied in other research. For example, Nuraeni, Fitrajaya, Setiawan, (2010) already applied this theory in influence students' understanding in TIK subject. From their research, the result was display that generative learning model can increase students' understanding in learning TIK subject. The result of this study showed that the students progress after appllied the treatments of this method. The students score has increased than before applied this method.

Moreover, this study give a little modification in applying generative learning to support the treatment in improving the students' speaking ability. The modification doing by

pay attention to the concept of generative learning itself. This study arrange the students presentation as the first example of the topic that going to discuss in the meeting.

Therefore, this study aims to improve students ability in english especially in speaking skill with the title “ The Using Generative Learning Method to Improve Student Speaking Ability”.

Research question

In applying this method, this study arranges a question in order to be the research direction in the processs of doing this research. Therefore, the question concern on “Can generative learning model improves students’ speaking ability?”.

Aim of Study

This research aims to find out whether or not generative learning can improve students’ speaking ability

The significant of study

For researcher

The researcher can have an innovation to increase the student speaking ability with this method. In addition, this method can influence the student to manage their knowledge about the material that they need to do.

For teacher

The teacher also can have an innovation how they are teach the students. This method also gives a line between student and teacher in how they start the teaching process and how they influence students’ interest in speaking.

For student

With this method, the students will be easy to learn what they need to talk in the process of learning. In addition, the teacher gives stimulus on their mind by considering on the student knowledge that they have experienced.

The Scope of Study and Delimitation of Study

This study focused on how to improve students' speaking ability through generative learning method. In addition, this research aims to find out whether this method would give impact or not on students' speaking ability.