

Chapter 5

Conclusion and Suggestion

This chapter discussed the conclusions of the research, and advised regarding to the conclusions that had been obtained.

Conclusion

Based on research that has been conducted in Madrasah Aliyah Negeri Tilamuta, it could eventually obtain a conclusion.

Based on the research result and the hypothesis verification that had been done, the data showed there was a significant increasing in students' writing score after applying a strategy, and the strategy was collaborative writing strategy. This strategy has a power centered on process and the environment. In this case the applying of collaborative writing strategy is emphasized in the role of others in achieving the information. Basically this strategy is not oriented on the result but on the process.

By emphasizing the orientation on the process, it makes the students acquire the information by combining the information they have and the information is obtained from the group learning. This kind of learning makes the learning process is not dominated by the teacher, because they build their own knowledge by sharing ideas, feedback, reviewing and discussing process.

Therefore the implication derived from those processes of learning, there were a lot of positive influence. Those sequence of process provided opportunities for students to find and dig up the information. So that it made the students were able to analyze a case or problem, in this case the students' need to be a reader to

find out their friends' mistakes. That certainly have an impact on students' cognitive abilities, they become more analytic and critically. Then the students were accustomed to find any kinds of mistakes in writing. By finding the mistake, it could make the information they had became long last. So it could be seen the students were able to avoid writing mistakes they gained from the process of reviewing.

Additionally, the applying of collaborative writing the process feedback made the students able to recall what information they forgot, and be additional information for students who basically did not know. So it is said that through the implementation of this strategy the student is able to learn from the process interactions that occur accidentally in the group.

In other side the implication of applying collaborative writing could be seen in class management, where the allocation of time provided capable of being used as much as possible. So that learning process was planned by the teacher could be done completely. To sum up, this strategy can be an alternative in facing the students and teacher problem in writing class based on the preliminary research and it is eligible to be a strategy that needs to be applied to support the implementation of writing process, the students are expected to learn from the sequence of stages such as analyzing friends writing, sharing the ideas, and also revising their writing.

However in the implementation of this strategy there are shortage such as arguments are likely to cause confusion for students to take a conclusion,

relationship in group, and also writing topics, but it is depend on the teacher to manage the condition.

Suggestion

Based on the conclusion and implication that is obtained from this research, collaborative writing strategy can be applied as the alternative in supporting the implementation of learning process, but in applying this strategy the teacher needs to be able in mixing and matching the learning activities that still oriented in learning collaboratively. Additionally, in applying collaborative strategy the teacher is suggested should pay attention about the relationship among students when dividing them into the group. Then during the learning process the teacher has to be a mediator in the process of taking a conclusion of the information obtained by the students if the students are confronted with two or more arguments in the learning process in the group. Therefore in applying this strategy it needs the teacher to still control the activity in group.

On the other hand this strategy is expected to not only be applied in writing class, but also be applied in another skill such as reading, speaking and listening. So that it is expected to the future researchers to try to do a research using this strategy in other skills with a time frame for implementation strategy is over 6 times to obtain a maximum result.

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