

Chapter V Conclusion

Through this chapter, the conclusion of this research would explain. The external and internal factors were explained that students seventh semester of English department Universitas Negeri Gorontalo had both of factors which influenced their achievement in speaking subject. It was proven that students had a low score and had low average score in speaking by looking from their transcript.

Conclusion

Students had environment factors such as absenteeism, financial problem, and fall in love problem. It made them had absent in speaking class. The factor like had a absenteeism, was commonly caused by invitation from friends on community to do all the agenda of community. Furthermore, in terms of family, the students said that their family was not angry if their children had agenda in that community. It was better for adding the experienced of their children. Therefore, the students were enjoyed with their activities even though they were not come in class.

The students not only had a factors of environment, but also students have psychological factors such as lack of confidence, shyness, fear of mistake, lack of motivation, and lack of vocabulary. Those factors were hinder them from practicing their speaking in English class. The factors, like fear of making mistakes, were commonly caused by their fear of being laughed at by their friends. In addition, in terms of shyness, the students said that their shyness was caused by their nature as shy persons. Lack of confidence and lack of motivation were caused by students who realized that they had a bad performance in speaking. Moreover, the

students affirmed that lack of vocabulary was caused by did not used that vocabulary every day. It could say that the students lack of practicing for using the vocabulary that they were memorized.

Referring to the aim of the study, it can be concluded that students had external and internal factors. Where external made students had absents and did not do the tasks. While internal factors, hinder students for practicing their speaking in speaking class. Ayers (2006) said that external and internal factors were commonly hinder students learning in English.

Based on the data, there were 37.5 % of external factors that influenced students learning in speaking. And there were 62.5 of internal factors which hinder students' ability in speaking. Therefore, the data of internal factors were more than the data of external. It could be said that the dominant factor influencing students' low achievement in speaking subject was the internal factor. And also, the dominant factor of internal was lack of vocabulary because all the participant mentioned that lack of vocabulary was the factor that hinder their low achievement in speaking.

Suggestions

After conducting this research, there are three suggestions for English teachers and English students. They are:

English teachers.

English teachers should give attention and need to improve students concentrate when learning English. Furthermore, give them motivation and convince them to look up

on shyness as a thing to overcome and do not fear failure or success. Besides it, English teachers should know that environment have an influence of students learning. In addition, promoting students' awareness of the importance of English as a solution to overcome the students' lack of motivation.

English students.

Firstly, if students want to get the material in speaking class, they should come in class. In addition, students should spend as much time as possible on their studies and not allow the thought of lover into their mind while they are studying.

Second, students will not feel lack of confidence, if they study hard about English.

And students have to learn more about English and make their English is fluent. So, they will not lack of confidence anymore. Furthermore, for getting a good achievement in speaking, students have to brave when want to give their ideas. If students want to disappear their shyness, they need to practice more their speaking.

Third, the students must to think about their future if their only want to having fun in campus. The students need motivation to learn English and the students need a peer to improve their achievement in speaking. Fourth, not only remembering the words, but also students need to practice speaks English and made speaking as a language on daily day.

The next researcher

The researcher recommended to the students who will exhume or research this area to use questioner and interview as the tools of collecting the data. The reason is there a lot of background knowledge of this area that the next researcher will get if

use the questioner and interview. Therefore, the next researcher will get the data more than this study.

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