

ABSTRACT

Nassya Denada K, 2016. Exploring the English Teacher's Problems in English Teaching for Blind Students. English Department, Letter and Culture Faculty, Gorontalo State University. Principle supervisor (1) Dr. Hj. Rasuna Thalib, M.Hum. Co supervisor (2) Yusna Bantulu, S.Pd, MA.

This research identifies the process of English teaching learning and the problems face by an English teacher in teaching English for blind students using Braille at SMPLB Kab Gorontalo. This research explores the implementation of English language teaching for blind students through qualitative methods. There are 6 problems found by the teacher in teaching English that taken as the data. Those data were obtained by using observation and interview technique. The result show that there are 6 problem faced by an English teacher in teaching English but the dominant problems that usually occur is (1) students keep using their own language and, (2) students are uncooperative.

Keywords : Issues of Concern in ELT, *ESA* Process in Language Class, Braille

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STATEMENTS OF AUTHORSHIP

1. This research is an original work of the author and no previous researches to seem likely the same with this.
2. During conducting this research, the writer believes that she never committed plagiarism. All statements or ideas shared by the experts are well-cited and can be found in the references sheet.
3. If somebody found disagreement between point 1 and 2, the writer agrees that the degree will be taken off.

Gorontalo, 2016



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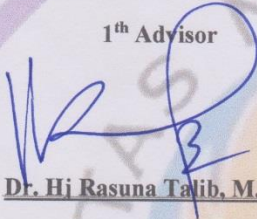
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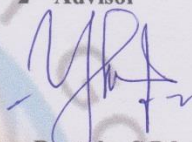
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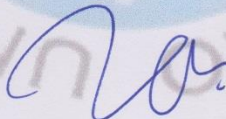
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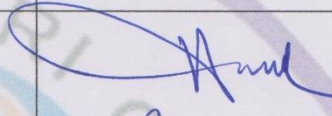
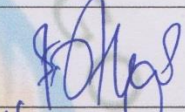
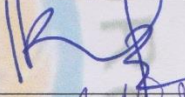
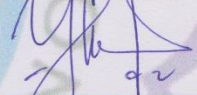


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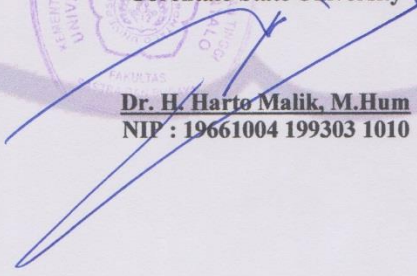
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Mottos and Dedication

“Life is just like a number 8.”

- Nassyadenada-

“There is no elevator to success, you have to take the stairs.”

“Engkau tak dapat meraih ilmu kecuali dengan enam hal yaitu cerdas, selalu ingin tahu, tabah, punya bekal dalam menuntut ilmu, bimbingan dari guru dan dalam waktu yang lama.”

- Ali bin Abi Thalib -

This skripsi is dedicated to

My amazing parents (Asep Hendarto and Ana Dellyana Lahay) and also for my gorgeous brothers and sister (Daffa Denanto Kusumah and Kessya Mayla Dellahen).

Thank you for all your supports.

This skripsi is also dedicated to

MY ALMAMATER

GORONTALO STATE UNIVERSITY

Preface



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Finally, this skripsi is expected to be able to provide knowledges and information to the readers. Major mistakes might be found in this written text, therefore the writer is pleased to accept more suggestion and contribution constructively for the improvement of this skripsi.

Gorontalo, Desember 2016

Nassya Denada Kusumawati

Table of Content

Surat Pernyataan	i
Abstract	ii
Approval Sheet	iii
Legalization sheet	iv
Motto and Dedication	v
Preface	vii
Table of Content	ix

Chapter I Introduction

Basic Consideration	1
Research Problem	4
Research Objectives.....	4
Scope of Study	4
Research Significances	5

Chapter II Theoretical Review

Concept of Learning in Ortodidaktik	6
Braille Concept	6
The elements for the success of language learning in the classroom	10
Common Issues in ELT	11
Previous Study	19

Chapter III Methodology

Research Method	22
Site	23
Participant	23

Previous Study	19
Technique of Collecting the Data	24
Technique of Analyzing the Data	25
Chapter IV Findings and Discussion	
Findings	27
ELT for Blind Students Process	28
Problem in ELT Process	34
Discussion	59
The Limitation of Research	76
Chapter V Conclusion and Suggestion	
Conclusion	77
Suggestion	78
Appendix	