

Chapter V

Conclusion and Suggestion

This chapter provides the conclusion and suggestion of the research. The conclusion is aimed to conclude the answer of the research question, and the suggestion is consisted of several propositions for the students, readers, and future researchers.

Conclusion

Based on the result of descriptive qualitative method with the instruments such as observation and questionnaire, it can be concluded that multiple intelligences have the ability to solve a problem with each way. There are eight indicators in this research namely Verbal-linguistic intelligences, Mathematical-logical intelligences, Visual-spatial intelligences, Intrapersonal intelligences, Bodily-Kinesthetic intelligences, Interpersonal intelligences, Naturalist intelligences, and Musical-rhythmic intelligences. Intelligence possessed by each person, not only can be determined by psychological tests, but can also be seen in their learning process.

Based on the percentage of student' questionnaire responses to some of the more dominant Intelligences were 65,83% Good on Visual spatial intelligences, Body kinesthetic intelligence 64,17% as a good level, and the last Intrapersonal intelligence 56,67% categorized as good level more than others intelligences. The similar finding was also shown by the results of observations for twice the retrieval of data, obtained similar results in the activities of visual, body and intrapersonal while studying. Dominant on Visual-spatial intelligences easier for children with hearing impairment in learning, because in every teaching and learning process, teachers always used pictures or objects that they could see and touch directly. This was because the children with hearing impairment have limitations in

hearing. But, in intrapersonal intelligences students cannot categorized was good based on observation sheet.

In musical intelligence 33,33% have a very less percentage. This because the children with hearing impairment have limitations in hearing, and for naturalistic intelligences observation sheets were just a little help to use images of animals while learning so that students still gain knowledge about nature and the environment. In addition, media used by teachers during the learning process gave more influence to be able to see multiple intelligences that appear in children with hearing impairment.

Suggestion

From the results of this research, the researcher wants to give some suggestions to the teacher, the readers, and also from the other researchers.

For the teachers.

The teacher should use variety method of teaching-learning that are suitable and appropriate with the students' intelligences need especially on students with hearing impairment. Because each child is not only having one type of intelligences, but appeared 2 to 3 types of intelligences when they learn especially in English course.

For the readers

This research can give the information to the reader about multiple intelligences of the students with special needs.

For the researchers

For the next researchers, hopefully they can take information from this research or can give them motivation to conduct the other similar topic.

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