

## **Chapter V: Conclusions and Suggestions**

This chapter presents the conclusions and suggestions of this research. Conclusions aim to summarize the contents of the study. Suggestions are composed of some things devoted to several parties such as lectures, students, readers, and further researchers.

### **Conclusions**

This research observed what are the meaning of the violations of cooperative principle maxim in conversational implicature which occur in “A Walk to Remember” movie. This research used qualitative method to complete its contents, ranging from collecting data, analyzing data, and presenting the research results.

Based on the result of this research, it could be concluded that “A Walk to Remember” movie had 20 utterances that contained conversational implicature. They raise as the result of violation of cooperative principle, that was done by the speaker in conversation. They were categorized into 4 types of Grice cooperative principle maxim, they were: quality maxim, quantity maxim, relation maxim, and manner maxim. The maxim that mostly violated was quality maxim with 7 corpuses, following 6 corpuses belong to violate the quantity maxim, 4 corpuses belong to violate the relevance maxim, and 3 corpuses belong to violate the manner maxim. The violation was done for many reasons such as the meaning of ignoring, rejecting, hiding something, to mock people, and many more.

## Suggestions

Suggestions from this study are addressed to several parties who are directly or indirectly would utilize the results of this study related to the use of conversational implicature and violation of cooperative principle maxim.

### 1. Suggestions for lectures and students of English Education Study Program

This research is expected to become coverage material of pragmatics and semantics subject.

This research is expected to be new references for English Education Study Program lectures to create different form to teach pragmatics subject. They could use movie to teach pragmatics in class that can make the atmosphere of learning-teaching process would be more interesting and not boring.

### 2. Suggestions for the readers

The researcher suggests to the readers that they could take advantages from this research to develop their knowledge and insight about conversational implicature and cooperative principle.

### 3. Suggestion for further research

The researcher suggests to the further researcher some suggestions as following:

- a. For further researcher could utilize this research as a reference and take this research as synthesizing material that would contribute to build up the advanced and science.
- b. The researcher suggests to further researcher to explore another object that can analyzing.
- c. Then, this research is expected to improve their insight in finishing scientific work.

This research could presumably help them and bring some benefits that they can obtain the results of analysis to be more complete and accurate.

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