

ABSTRACT

Nonik Misfarani. 321 412 114. 2016. "The Correlation Between Students' Mastery of Vocabulary and Their Reading Ability." English Education Study Program, Faculty of Letter and Culture, State University of Gorontalo.

This research is purposed to discover whether mastering vocabulary has a correlation with the students reading ability or not. This Research used quantitative method by Pearson Product Moment Correlation. The technique of collecting data was using the test. The test consist of 25 items of vocabulary test and 25 item of reading test. The mean score of vocabulary test is **68.75** and the mean score of reading test is **62.0625**. As the result, the calculation by using Product Moment Correlation Formula was found that $r_{xy} = 0.903$. The degree of significance $5\% = 0.349$. It means r_0 is higher than r_t ($0.903 > 0.349$). Thus, alternative hypothesis (h_a) is accepted and null hypothesis (h_0) is rejected. Finally, it can be concluded that there is a positive correlation between students' mastery of vocabulary and their reading ability.

Key words: Correlation, Students' Vocabulary Mastery, Reading Ability.

APPROVAL SHEET

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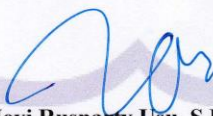
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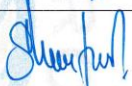
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