

CHAPTER V: CONCLUSION AND SUGGESTION

This chapters provides a briefly explanation about the conclusion and the suggestion of the research.

Conclusion

Based on the result of this research it can be concluded that:

1. There is a positive correlation between students' mastery of vocabulary (variable X) and their reading ability (variable Y).
2. Mastering vocabulary can influence the ability of reading of Students in the second grade (IPA 3) at SMA N 1 Telaga.
3. From the result of students' vocabulary and reading test, this researc shows higher score in vocabulary will assist students' to have high score in reading.
4. Having good knowledge in vocabulary will assist the students to understand the text well.

Suggestion

From the conclusion above, there are some suggestions that can be given:

1. For the students at SMA N 1 Telaga especially who are sitting in the second grade of class IPA 3 are suggested to improve their vocabulary knowledge to support their reading ability.
2. For the teachers, it will be better to give vocabulary subject first before students take reading subject because if the students have mastered the vocabulary they will understand the text well.

REFERENCES

- Alyousef, Hesham. 2005. *Teaching Reading Comprehension to ESL/EFL Learners*. Vol.5, No.2
- Ambo, Olfan. 2015. *The Correlation Contribution of Vocabulary Mastery toward Reading Comprehension*. State University of Gorontalo.
- Chaty C., Block, & Mangieri, John. 2005. *The Effect of Powerful Vocabulary for Reading Success on Students' Reading Vocabulary and Comprehension Achievement*. Texas Christian University.
- Cimmiyotti, Caleb. 2013. *The Impact of Reading Ability on Students' Academic Performance*. Ukiah: Dominican University.
- Cresswell, John. 2012. *Educational Research 4th edition*. America.
- _____. 2012. *Educational Research 4th edition*. America.
- _____. 2009. *Research Design Qualitative, Quantitative, and Mixed Methods Approaches second edition*. America.
- Dewi, Ratnawati. 2013. *The Correlation of Vocabulary and Students' Reading Comprehension*.
- Edge, Thornbury. 1993. *How to Teach Vocabulary*. Harlow: Longman Pearson Education Ltd.

[Fajar, Furqon. 2009. *Jurnal of english and education*. Available on](#)

<http://asrhuljuventini.blogspot.com/2013/06/international-jurnal.html>.

Accessed on Saturday 2 January 2016

Grabe, W. and Stoller, F. L. (2002) *Teaching and Researching Reading*. England: Pearson Education Limited.

Harmer, Jeremy. 1999. *Teaching Reading English, Teaching Professional. English teaching Forum*. New York: Guilford Press.

Hasan, Hartati. 2013. *The Correlation Between Students' Grammar Mastery and Vocabulary Mastery and Their Writing Ability*. Article of English education. Program of Indonesia University of Education.

Hirsch, Halbert. 2013. *Reading Comprehension Requires Knowledge of Words and the World*. American Educator: American Federation of Teachers.

Kay, Andrew. 2009. *Teaching Second Language Reading For Academic Purposes*. California: Wesley Company.

Miller, Taylor. 1987. *Teaching and Learning Vocabulary*. New York: Cambridge University press.

Misbahuddin. 2011. *The Effect of Students' Vocabulary Knowledge in Their Reading Comprehension*. International Journal of Scientific & Technology Research Volume 2, Issue 1.

- Nation, Hornby and Newton, Webster. 1997. *Nation's and Newton's New World Dictionary*. Concise Edition (New York: Merriam Web Inc. 1997)
- Neneng, Ratnawati. 2012. *The Effect of Using Crossword Puzzle on Vocabulary Achievement of The Eight Year Students at SMP N 5 Jember*. Skripsi.
- Padlillah, Yusep. 2013. *Teaching Vocabulary Through Context Clue*. International Education Studies, Vol.3, No. 3.
- Rivers, Mates. 2010. *Teaching and Learning Reading*. New York: Cambridge University press.
- Robinson, Hidi. 1980. *How To Teach Reading English* . New Delhi: Graw Hill Publishing.
- Saleh, Fadhilah. 2014. *The Infuence of Reciprocal reading Strategy Toward Students' Reading Comprehension*. Skripsi.
- Schmitt, Norbet and Michael Mc., Carthey. 1999. *Vocabulary in Language Teaching*. New York: Cambridge University Press.
- Sekardini. 2013. *The Correlation Between Students' Grammar and Vocabulary Mastery and Their Reading Ability*. Scientific Studies of Reading, 10(4), 381-398
- Semi, Widyan. 1990. *Teaching Reading to English Learner*. The Guildford Press
- Sudarwati and Grace. 2004. *Understanding Reading*. New Jersey. Lawrence Erlbaum Associates, Inc.

Sugiyono. 2013. *Metode Penelitian Pendidikan*. Bandung: Alfabeta.

Thahar, Frank. 2008. *Reading Comprehension Strategy*. New Jersey. Lawrence Erlbaum Associates.

Tsun, Tsai. 2013. *Effect of Reading Ability and Internet Experience on Keyword-Based Image Search*. *Educational Technology & Society*, 16 (2), 151-162.

Wilkins, David. 2002. *Vocabulary in Language Teaching*. USA: Cambridge University Press.