

Chapter V: Conclusion

This chapter explores the conclusion of all the finding and discussion which have been discussed in chapter 2. In addition, this chapter provides the suggestion from the researcher to be considered by the community of English Department, especially the lectures and the students.

Conclusion

Based on the explanation, this study found 5 data that explain Dawson father characterization and 6 data that explain the impact of Dawson's father characterization to Dawson Cole's personality. 5 data that explain Dawson father characterization are classified into 5 utterances: perpetrator, bad words, tormentor, criminality, and pathologically violent. 6 data showed the negative and positive impact of Dawson's father characterization to Dawson Cole's personality. The negative impact is Dawson became a quiet person, emotional person, and frightened. The positive impact is cherishing, responsibility, and charity.

Suggestion

This study offers some suggestion for the community of English Department, particularly for students and lectures.

The reader

This research is very important to assist the society especially parents in treatment their children. Researchers hope this research can provide knowledge about ways to educate children well and be a good parent. In this study, the researchers also describe a bad parent in educating his son. Hopefully, parents do

not torment their children like Dawson's father did to his son, Dawson. Therefore, the goal of this research can be useful to readers and also through this research can create the prospective parents that good in the future. Because a good parent is a parent who can educate their child to become a better parent themselves.

Educational Institutions

Hopefully, both teacher and lectures are the educator. Their responsibility as the parent of students in school to teach and educate them. Then, with this thesis, the parents in schools or universities can reduce violence and physical punishment in educating their students. Moreover, the teachers and lecturers can make this research as orientation in good educating to children, and also this research can be a reference for students who want to do a further research, especially for the English Department.

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CURRICULUM VITAE



Yudi Hariansyah Djakaya was born on Tirta Kencana, March 24 1994. He is a son of Siti Sami Paras and Harsin Djakaya. He started study in Karya Makmur Elementary School and graduated in 2006. Then, In 2009 he finished his education in Karya Makmur Junior High School and continued at Senior High School of Toili Barat. After he graduated from senior high school in 2012, he continued his study in English

Department, State University of Gorontalo.

During the time of his study, he followed some academic and non-academic activities.

They are follows:

1. MOMB (Masa Orientasi Mahasiswa Baru) in 2012
2. Participants of Cross Cultural Understanding (CCU) by English Department Students, Class of 2012 in 2014
3. Participants of Drama by English Department Students, Class of 2012 in 2015
4. Participants of Hip Hop Party 6 in 2013
5. Participants of Hip Hop Party 7 in 2014
6. Participants of English Olympic by English Department Students in 2013
7. Participants of English Championship by English Department Students in 2014
8. Participants of English Championship by English Department Students in 2015

9. Participants of International Students Conference by English Department Students Class of 2012 in 2015
10. Participants of Fahmil Qur'an MTQ Fakultas Sastra dan Budaya UNG in 2013
11. Participants of Syarhil Qur'an MTQ Fakultas Sastra dan Budaya UNG in 2015
12. Participants of Syarhil Qur'an MTQ Universitas Negeri Gorontalo in 2015
13. Participants of Forum Indonesia Muda (FIM) – The 17th Alumnae in 2015
14. PKL Program (Job Training Practice) in 2015
15. PPL-2 (Teaching Practice Program) in 2015
16. KKS Program (Kuliah Kerja Sibermas) in 2015

Committee Experiences

1. Committee of Pesantren Kilat of SMAN West Toili (2011)
2. Committee of Student Orientation of SMAN 1 West Toili (2011)
3. Committee of Students Pramuka of SMAN 1 West Toili (2011)
4. Committee of Student Orientation of SMAN 1 West Toili (2012)
5. Committee of Students Pramuka of SMAN 1 West Toili (2012)
6. Committee of New Member Orientation of FKMT (Communication Forum of Toili Youth) (2013)
7. Committee of Job Training – English Department Student, Class of 2010 (2013)
8. Committee of Students Motivation Training by SKI (Islamic Spiritual Centre), Gorontalo State University (2013)
9. Committee of Student Orientation of Letters and Cultures Faculty, Gorontalo State University (2014)

10. Chief of Committee of Discussion of Work of FKMT (Communication Forum of Toili Youth) (2014)
11. Committee of Cross Cultural Understanding (CCU) by English Department Students, Class of 2012 (2014)
12. Committee of Masa Orientasi Mahasiswa Baru (MOMB) Senat Fakultas Sastra dan Budaya (2014)
13. Committee of Masa Orientasi Mahasiswa Baru (MOMB) Senat Fakultas Sastra dan Budaya (2015)
14. Committee of Masa Orientasi Mahasiswa Baru (MOMB) Student Union of English Department (2015)
15. Committee of Cross Cultural Understanding (CCU) by English Department Students, Class of 2013 (2015)
16. Committee of Drama by English Department Students, Class of 2012 (2015)
17. Chief of Committee of English Championship by English Department Students. (2015)
18. Committee of International Students Conference by English Department Students Class of 2012 (2015)
19. Committee of MTQ Fakultas Sastra dan Budaya UNG (2015)
20. Chief of committee of Meeting Work Forum Lingkar Pena wilayah Gorontalo (FLP) in (2015)
21. Chief of committee of Nonton Bareng Artis film “Ketika Mas Gagah Pergi” (2016)
22. Committee of Roadshow Leadership and Life Skill Training Bukalapak Forum Indonesia Muda “Koneksi Selaras Aksi” (2016)

Working Experience

1. Teacher of GENIUS Institute for English language courses (2014)

Organization Experience

1. Member of Student Organization of MTS Al-Muysyawwiriah West Toili (2009)
2. Member of Scout Students Organization of MTS MTS Al-Muysyawwiriah West Toili (2008)
3. Member of Student Organization of SMAN 1 West Toili (2011)
4. Member of Student Organization of SMAN 1 West Toili (2012)
5. Member of Scout Students Organization of SMAN 1 West Toili (2011)
6. Member of Scout Students Organization of SMAN 1 West Toili (2012)
7. Member of FKMT (Communication Forum of Toili Youth) (2012)
8. Member of SKI (Islamic Spiritual Centre) of Gorontalo State University (2012)
9. Member of KAMMI (Kesatuan Aksi Mahasiswa Muslim Indonesia) (2013)
10. Member of Student Union of English Department, Gorontalo State University (2014-2015)
11. A Chief of LDF Al-Faruq (Lembaga Dakwah Fakultas AL-Faruq) by Letters and Culture Faculty, Gorontalo State University (2015-2016)
12. Member of FLP (Forum Lingkar Pena) (2015-2016)
13. Member of Faculty Senate of Letters and Culture Faculty, GSU (2013-2014)
14. Member of Forum Indonesia Muda (FIM) – The 17th Alumnae (2015)

Achievements

1. The scholarship of Improved academic achievement (PPA) (2013)
2. The scholarship of Improved academic achievement (PPA) (2014)
3. The scholarship of Improved academic achievement (PPA) (2015)
4. The 3 Best Rank of English Department students, class of 2012 (2014)
5. The 4 Best Rank of English Department Student, Class of 2012 (2015)
6. The 2 Winner of Fahmil Qur'an MTQ Fakultas Sastra dan Budaya UNG (2013)
7. The 1st Winner of Syarhil Qur'an MTQ Fakultas Sastra dan Budaya UNG (2015)
8. The 2 Winner of Syarhil Qur'an MTQ Universitas Negeri Gorontalo (2015)
9. Student Entrepreneurship Program (PMW) of GSU (2015)
10. Forum Indonesia Muda (FIM) – The 17th Alumnae (2015)

DATA CARD
DAWSON FATHER'S CHARACTERIZATION

No.	UTTERANCE IN SENTENCES	DESCRIPTION	INTERPRETTION
1.	<p>Characterization:</p> <p>“Gimme the money you been earning,” his father said without preamble.</p> <p>“No,” Dawson answered.</p> <p>“I knew you’d say that, boy. That’s why I got Ted and Abee here. They can beat it out of you and I’ll take it anyway, or you can gimme what you owe for running off.”</p>	<p>In this utterance, Dawson’s father told to Dawson without preamble and also he bad words to his son with threatened. He forced to take money from Dawson. He wanted to take earned of his son, because of Dawson hard work in the Tuck’s service shop. He brought brother of Dawson named Ted and Abee frequently also beaten and abused Dawson. They carried a baseball bat and a knife that would be used to hurt Dawson. Then, Dawson’s father tried to kill his son if not given him money. As the head</p>	<p>The conversation obviously describes that Dawson’s father characterization that is perpetrator, where he is bad saying to Dawson through words. It is because he wanted to take Dawson’s earned which hard work to looking for it. Dawson’s father never helped and take care to Dawson’s life. He wanted to enjoy his desired by used Dawson’s earned. Then, he would be killed to his son when did not give earned of Dawson.</p> <p>As a father, he should give the spirit and motivation to Dawson, so that his son could be happy</p>

<p>Dawson said nothing. His father picked at his gums with a toothpick.</p> <p>“See, all it would take for me to end this little life of yours is a crime out there in town. Maybe a burglary, maybe a fire. Who knows?</p> <p>After that, we just plant some evidence, place an anonymous call to the sheriff, and let the law do the work. You’re alone out here at night and you ain’t gonna have no alibi,</p>	<p>of the family he did not help to Dawson became productive adults. The words of Dawson’s father to his son was very bad.</p>	<p>and spirited to become better in facing his life. It’s relevant with Steinberg statement (2004) which states that an important and always engaged in the life of the child was hard work, and sometimes it makes you have to rethink your priorities. Dawson’s father supposed to care and help his son become healthy and productive adults.</p>
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	<p>and for all I care, you can just rot away for the rest of your life surrounded by iron and concrete. Won't bother me none at all. So why don't you just hand it over?"</p> <p>(Sparks, 2011, p. 13)</p>		
<p>2.</p>	<p>Characterization:</p> <p>“Runnin’ off, seeing that rich girl, making plans. And where do you end up? In jail.” He saw the malicious glee in his father’s expression. “You</p>	<p>In this utterance, Dawson’s father told to Dawson through bad words. He explained to Dawson about his feeling glad to see Dawson in prison. He wanted his son just like him which is the same bad behavior. He did not want Dawson became a good man. He wanted to make</p>	<p>The conversation obviously describes that Dawson’s father characterization that is bad words, where he is bad words to his son. It is because he wanted to see Dawson became a bad man and criminality. He told to Dawson with rude. He told that Dawson was not better, he just like him. He was very</p>

<p>thought you was better than me, but you ain't. You're just like me.”</p> <p>Dawson said nothing, feeling something close to hatred as he glared at his father from the corner of his cell. He vowed then and there that whatever happened, he would never speak to his father again.</p> <p>(Sparks, 2011, p. 27)</p>	<p>Dawson only like him that criminality and tormented. In this case, Dawson's father shown that his family that was very criminal. In fact, Dawson would not talk again with his father. The words of Dawson's father as the head of the family is very bad. He did not understand the impact of his words.</p>	<p>happy when Dawson became criminal and bad behavior. He wanted his son continued the bad habit of his family, but Dawson did want to follow what has been done by his father. He differed with his family. Therefore, Dawson decided would never speak again with his father.</p> <p>As a father, he should give solution, motivated and spirited to his son that faced this problem. He should make sure that Dawson could be strong to face this problem, so that his son could overcome and become healthy and productive adults.</p>
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3.	<p>Characterization:</p> <p>“...It infuriated his father. Though he’d been beaten regularly since he was a toddler—his father favored belts and straps—by the time he was twelve the beatings became personal. His father would beat him until Dawson’s back and</p>	<p>In this utterance, Dawson’s father was very angry to Dawson. It infuriated because of Dawson would become a best in school. He did not want to see his son would be good and intelligence student. He had been beaten his son until back and chest were black and blue. He would be tortured to his son when did want to follow his desired. The action of Dawson’s father as the head of the family was very bad.</p>	<p>The utterances obviously describe that Dawson’s father characterization that is tormentor, where he is the tortured to his son in action. It is because Dawson’s father that often beaten Dawson’s backs and chest. Since his son was a child, he always made frightened to him. He educated to his son with very bad parenting. He given bad example which he wished Dawson became a bad man like him. Parenting of Dawson’s father as the head of the</p>

	<p>chest were black and blue...”</p> <p>(Sparks, 2011, p. 11-12)</p>		<p>family was very cruel.</p> <p>As a father, he supposed to educate and protected to his son. It’s relevant with Steinberg statement (2004) which states that how to punish a child classic give physical punishment is one way of punishing the worst effects. Children who are more prone to fight with other kids. Therefore, how to punish a child by force or blow could result in children experiencing trauma. In fact, it could be the child would imitate and implement in life and hang out with their friends.</p>
4.	<p>Characterization:</p> <p>Like everyone else in Oriental, she knew that his</p>	<p>This utterance describes Dawson’s father often beaten to Dawson. Amanda as a</p>	<p>The utterance obviously describes that Dawson’s father characterization that is a tormentor, where he is</p>

	<p>father had beaten him regularly, and when he worked without his shirt, she could see the scars on his back, no doubt inflicted by the buckle end of a belt. She wasn't sure whether Dawson was even aware of them anymore, which somehow made the sight of them even worse.</p> <p>(Sparks, 2011, p. 24)</p>	<p>girlfriend of Dawson, she saw the former from a blow on the back of Dawson meanwhile worked without wearing clothes. She worried to Dawson that got tortured from his father. Dawson's father beaten and abused to his son when he angry. It can be seen the parenting of Dawson's father was very bad. As the head of family, he educated his son was very vicious.</p>	<p>the tortured to Dawson in action. It is because the action of Dawson's father was very bad in educating his son. He beaten and abused his son when he angry until bruised on Dawson's back. He only wanted his son became a bad man and followed his bad action. He wanted to make Dawson became vicious like him.</p> <p>It's relevant with Steinberg theory (2004), show attitude as a warm up to the child's parent are aware that there is affection and love between you and them. Related with this statement Dawson's father should be show a good behavior, aware that there is affection and love between his son and him. He should learn how to be a good parent.</p>
5.	<p>Characterization:</p> <p>Dawson's father</p>	<p>This utterance above describes Dawson's father</p>	<p>The utterance obviously describes that Dawson's</p>

<p>was no exception. He'd spent most of his twenties and early thirties in prison for various offenses that included stabbing a man with an ice pick after the man had cut him off in traffic. He'd been tried and acquitted twice for murder after witnesses had vanished</p> <p>(Sparks, 2011, p. 11)</p>	<p>was a criminal person, because of he'd spent most of his live in prison. He was stab a man with an ice pick, it only because the man had cut him off in traffic. He entered to prison for several years, but he never given up did criminal. He had been tried twice for murder after acquitted. As a father, he given bad example to his son. He did not show to his son the way to be a good parent. The action of Dawson's father as the head of the family was very criminal.</p>	<p>father characterization that is a criminal person, where he is the bad action to his son and other people. It is because Dawson's father spent most of his twenties and early thirties in prison. He only knew that he the most vicious. He would be killed to his son when did not follow his desired. Dawson's father as the most vicious made his son to be frightened and hated to him. He did not realize about the impact of his action to his son.</p> <p>As the head of the family, he should give good example and parenting to his son. According to Steinberg (2004), what parents do is an example. Whatever we do, the child would be watching. So, do not directly react quickly taking action to something. Ask yourself, "what I want to accomplish, and what</p>
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			<p>my reaction will be heading to my goals?” related with this statements the child would imitate and remember what has been done by the parents. So, parents should think of the action. Whether are the impact a good or not to children.</p>
<p>6.</p>	<p>Characterization: The Coles were moonshiners and drug dealers, alcoholics, wife beaters, abusive fathers and mothers, thieves and pimps, and above all,</p>	<p>This utterance above describes Cole’s family have much problems. It seen all of them are moonshiners and drug dealers, alcoholics, wife beaters, abusive fathers and mothers, thieves and pimps, and above all, pathologically violent. Dawson’s father was abusive father, drug</p>	<p>The utterance obviously describes that Dawson’s father characterization that is pathologically violent, where he is the bad action and bad parenting to his son. It is because Dawson’s father are moonshiners, alcoholics, and abusive fathers. He wanted to tortured Dawson and enjoy with his desired. As the head of</p>

<p>pathologically violent.</p> <p>According to an article that had been published in a now defunct magazine, they were at one point regarded as the most vicious, revenge-driven family east of Raleigh. (Sparks, 2011, p. 11).</p>	<p>dealers, alcoholics, wife beaters, and cruel father.</p> <p>He spent most of his twenties and early in prison for various offenses. He tormented his son until became a bruised when he angry and also he would kill his son if not follow his desired. The information based on the article that had been published in a now defunct magazine, Cole's family were at one point regarded as the most vicious, revenge-driven family east of Raleigh. The action of Dawson's father as the head of the family was very vicious.</p>	<p>family he had been vicious and revenge to the other people.</p> <p>As the head of the family, he should be a good educating and parenting to his son. Because the child would be imitating and following what has been done by the parent. Additionally, Steinberg statement (2004), what parents do is an example. Whatever we do, the child will always be watching. So, do not directly react quickly taking action to something. Therefore, as a father his should educated, aware, and responsible in developing his son to become healthy and productive adults.</p>
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DATA CARD
THE IMPACT OF DAWSON COLE'S PERSONALITY

No.	UTTERANCE IN SENTENCES	DESCRIPTION	INTERPRETTION
1.	<p>Effect:</p> <p>“Dawson hadn’t talked to anyone in his family in years, nor did he intend to renew their acquaintance now”</p> <p>(Sparks, 2011, p. 10)</p>	<p>This utterance describes Dawson never talked to anyone in his family. It is because Dawson’s father always drunk hard, beaten, abused and tormented to Dawson. The cause of it, Dawson stressed and frightened. In addition, Cole’s family are liquor maker, and sellers of drugs, addicts, alcohol, tormentor, wife and thief. As a result, Dawson hated to the family especially his father and he decided to never speak again with his father.</p>	<p>The utterance obviously describes that the personality of Dawson that is quiet person, where he is quiet person that determined and influenced by the environment of the family especially his father. He hated to his father and decided to never speak again with his family. It was because of the family especially his father treatment who always made him frightened. This happened also, because of Dawson’s father abused and beaten to Dawson. He would be beaten until Dawson’s back and chest were black and</p>

			<p>blue.</p> <p>As the head of the family, Dawson's father should be a good example to Dawson, because related with Steinberg statement "what parents do is an example. Whatever we do, the child will always be watching. Therefore, do not directly react quickly taking action against something". Dawson's father must be learned about how to be good parent. It is important to educate the children became productive adults because parent have important role in influencing their future.</p>
2.	<p>Effect:</p> <p>Dawson knew instinctively that bullies fought</p>	<p>This utterance above describes Dawson began to think about how to fight with his own father.</p>	<p>The utterance obviously describes that the personality of Dawson that is emotional, where he is emotional</p>

	<p>only the battles they knew they could win. He knew there would come a time when he'd be strong enough to fight back, when he would no longer be afraid of his father. As the blows rained down on him, he tried to imagine the courage his mom had shown by cutting all ties to the family.</p> <p>(Sparks, 2011, p. 12)</p>	<p>Then, he knew there would come a time when he'd be strong enough to fight back. In fact, he began to imagine the courage about how to cut the relationship with his family. It is because his mother cutting all ties to the family and also the effect of Dawson's father characterization.</p>	<p>that determined and influenced by the environment of the family especially his father. It is because parenting of his father that very cruel and vicious, so that made frightened to him. Dawson's father abused and tormented to Dawson almost every day. So, Dawson became emotional because of he wanted to defend himself by his father act. In addition, the Coles family have much problems. All of them are moonshiners and drug dealers, alcoholics, wife beaters, abusive fathers and mothers, thieves and pimps, and above all, pathologically violent. Especially Dawson's father characterization that are criminal person and tormentor.</p> <p>As the head of the family Dawson's father should be aware his role in educating to Dawson. He should be</p>
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			<p>responsible in developing his child. It's relevant with Steinberg statement "treat your child with respect. The best way to earn respect from your child's treatment is to treat them with respect". Dawson's father should be given good example, treatment and parenting to Dawson. So, Dawson would be respect to his father, and he did not cut the relationship to his family.</p>
3.	<p>Effect:</p> <p>One night, a month after he turned sixteen, his father came at him with a belt after a night of drinking, and Dawson reared up and ripped it from his father's</p>	<p>This utterance describes Dawson's father did not show an attitude like the head of the family.</p> <p>That night Dawson's father came to Dawson with a belt. He only drunk alcoholic every night. He came to his son drunk after a night of drinking while carried a belt used to beat</p>	<p>The utterance obviously describes that the personality of Dawson that is emotional, where he is emotional that determined and influenced by the environment of the family especially his father. It is because Dawson's father characterization that tormentor through action to him. Dawson's father always</p>

	<p>grasp. He told his father that if he ever touched him again, he'd kill him. (Sparks, 2011, p. 12).</p>	<p>Dawson. Dawson became afraid and tried to defend himself with the threatened to his father. Then, Dawson went to Tuck's home for protected. He vowed would kill his father if wanted to touch and beat his body again.</p>	<p>tortured and abused to him. The effect is Dawson became emotional and tried to fight of his father act. As the head of the family, Dawson's father should give a good example to his son. It's suitable with Steinberg statement (2004), which states that what parents do is an example. Whatever we do, the child will always be watching. Therefore, do not directly react quickly taking action against something. The effect is child would create what they watched.</p>
4.	<p>Effect: The Coles might have been a band of criminals, but that didn't mean they were</p>	<p>This utterance describes Dawson was a student who are diligent, clever, and best competitors, but in a test Dawson tried to fail with did not</p>	<p>The utterance obviously describes that the personality of Dawson that is frightened, where he is frightened that determined and influenced by the environment of</p>

	<p>stupid, and Dawson knew instinctively that he had to hide his differences as best he could. He was probably the only kid in his school's history who studied hard enough to fail a test on purpose, and he taught himself how to doctor his report cards so they appeared worse than they really were.</p> <p>(Sparks, 2011, p. 11)</p>	<p>answer the questions. Then, Dawson manipulated a high his report value became lower. The purpose is to make his father did not angry and beat him when he saw the value of the report.</p>	<p>the family especially his father. It is because Dawson's father that always tormented to him when his father saw the good value of the report. Dawson tried to fail his examination only made his father became happy. Dawson frightened to his father that made hurtful to him.</p> <p>As the head of the family, Dawson's father should be aware that there are affection and love between his son and him, so that Dawson became comfortable to his father. So, child would always watch about what has been done by parents.</p>
5.	<p>Effect:</p> <p>"He might have been raised</p>	<p>This utterance describes Dawson born and</p>	<p>The utterance obviously describes that the personality</p>

	<p>in Oriental, but he'd never really belonged there"</p> <p>(Sparks, 2011, p. 10)</p>	<p>raised in Oriental, but he'd never belonged there. It is because Dawson have bad experienced in Oriental when he was a child, and also he got bad parenting of his father that tormentor, and criminal person. Dawson's father made him scared when he was still in Oriental. Almost, everyday Dawson got abused, beaten, and scolded from his father. Dawson's father never wanted to look him did something that true, so that Dawson uncomfortable lived in his own city and left the city for a long time.</p>	<p>of Dawson that is frightened, where he is frightened that determined and influenced by the environment of the family especially his father. It is because Dawson's father that tormentor, and criminal person. He made scared to his son during in Oriental. Almost, everyday Dawson got abused, tortured and beaten from his father. Despite, Dawson did something that true, but his father did not want to look him to do that. Therefore, Dawson frightened to his father and he leaved the city for a long time. As the head of the family, Dawson's father should be a good parent. He should be show attitude, affection and love between his son and him. As a parent, he should give a good example to his son. Thus, Dawson could be comfortable and belonged in Oriental.</p>
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<p>6.</p>	<p>Effect:</p> <p>Dawson found that out firsthand when he was eighteen, and then again at twenty-three, when he finally left for good.</p> <p>(Sparks, 2011, p. 11)</p>	<p>This utterance above describes Dawson remembers times when he was in school and lived in Oriental. When he was 23 years old he left from Oriental for good live only because of his father. Dawson knew that his family have much problems in criminal and spent time in prison. Most of Cole's family had been convicted of everything from assault and battery to arson, attempted murder, and murder itself, and the rocky, wooded homestead that housed the extended family was like a country with its own rules. The effect is Dawson frightened and uncomfortable to his family especially his father.</p>	<p>The utterance obviously describes that the personality of Dawson that is frightened, where he is frightened that determined and influenced by the environment of the family especially his father. It is because Dawson's father characterization that was criminality and given a bad parenting to his son such bad words, beaten, abused, and tormented. Dawson did not believe that he could fight or defend by his parent. Thus, Dawson frightened with his own father As the head of the family, Dawson's father should give a good example to his son. It is because the child would be watching what has been parent done. The child would practice and it could be danger to his friend. So, whatever we do to the child, we must be careful.</p>
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7.	<p>Effect:</p> <p>He pulled her closer, slipping his arms around her. “I just want you to be happy,” he whispered. She’d leaned into him then, resting her head on his shoulder. As he held her, he’d never hated himself more for being born a Cole. “I’m happiest when I’m with you,” she finally murmured.</p>	<p>In this utterance, Dawson tried explained to Amanda that he only wanted her to be happy. In this case, Dawson wanted her girlfriend to understand his family that very bad, so that they could be continue their relationship. Then, he shown his affection to Amanda with pulled her closer, slipping his arms around her. Amanda was very happy being together with Dawson. Finally, that night they made love for the first time. In addition, Dawson was a boy that never hated himself more for being born a Cole. Dawson carried words and memories of</p>	<p>The utterance obviously describes that the personality of Dawson that is cherishing, where he is cherished to his girlfriend that determined and influenced by the environment of the family especially his father. It is because Amanda as a girlfriend of Dawson. Dawson was much loved to her because of Amanda as a first loved. He would be accomplished anything to make Amanda became happy. In addition, Dawson did not want to follow his father that very bad in parenting to him. He hated to his father that tormented and abused him until he frightened. Dawson wanted to change what has been done by his parent. He got bad</p>

	<p>Later that night they made love for the first time. And for the next two decades and beyond, he carried those words and the memories of that night inside him...” (Sparks, 2011, p. 24)</p>	<p>that night inside him.</p>	<p>parenting from his father like tortured and abused to him. So, Dawson did want to follow what has been done by his parent. He differed with the vicious of his father. Based on this problem, Dawson wanted to show that he was a good man that have cherished to another people especially to Amanda.</p>
<p>8.</p>	<p>Effect: She looked at him. “And you think that makes it okay that you’ve come here at</p>	<p>This utterance describes about Dawson who keeps tried to persuade Marilyn to forgive his mistakes on the past. He asked to Marilyn to</p>	<p>This conversation obviously describes that the personality of Dawson that is responsibility, where he is responsible to Marilyn that determined and</p>

<p>all? Considering what you did in the first place? Considering that my husband is here, instead of with me? That he missed the chance to watch his children grow up?”</p> <p>“No,” he said.</p> <p>“Of course you don’t,” she said. “Because you still feel guilty about what you did. That’s why you’ve been sending us money all these years, am I right?”</p> <p>He wanted to lie to her but</p>	<p>forgive him, but Marilyn did not want to forgive him. In this case, he wanted to apologize about the car crash on the past which Marilyn’s husband died. Since that accident happened, he sent money to Marilyn every year. Even though Marilyn difficult to forgive him, he wished someday Marilyn would forgive to him.</p>	<p>influenced by environment of the family especially his father. He plead guilty about the accident and he did want to see Marilyn became sadness. Therefore, he tried to responsible with his mistaken to Marilyn with sent money to her every year with wished she would forgive to him. Even though, Dawson got bad parenting of his father when he was a child. He got abused and tortured by his father. Dawson became frightened of his father and tried to different of his father behavior. It is because he did not want to follow what has been did by his father. He already got much experienced about hurting. So, he did want to see Marilyn would be the same like him.</p>
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<p>couldn't.</p> <p>"How long have you known?" he asked.</p> <p>"Since the first check," she said. "You'd stopped by my house just a couple of weeks earlier, remember? It wasn't too hard to put two and two together."</p> <p>She hesitated. "You wanted to apologize, didn't you? In person. When you came to the porch that day?"</p> <p>"Yes."</p> <p>"I didn't let you. I said... a</p>		
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	<p>lot of things that day. Things that maybe I shouldn't have said.”</p> <p>“You had every right to say what you did.”</p> <p>(Sparks, 2011, p. 226).</p>		
<p>9.</p>	<p>Effect:</p> <p>I could tell you more, Amanda thought to herself. A lot more. She'd suspected the truth since Morgan Tanner had called, and she'd made some calls to confirm her suspicions. Dawson, she'd learned, had been</p>	<p>This utterance above describes Dawson saved the young man, but is killed when Crazy Ted shoots him in the head. At the same time, Amanda's son Jared has been in an accident and needs a heart transplant. Jared was really near to death and needed a heart operation and a heart transplant that unknowingly it was Dawson who becomes a donor to save Jared's</p>	<p>This utterance obviously describes that the personality of Dawson that is charity, where he is saved the Amanda's son. It is because the personality of Dawson determined and influenced by environment of the family especially his father. Even though, he was a child he got bad parenting from his father. He frightened to his father that tortured to him. In fact, Dawson knew that what has been done by his parent</p>

<p>taken off life support at Carolina East Regional Medical Center late Monday night. He'd been kept alive long after doctors knew he would never recover, because he was an organ donor. Dawson, she knew, had saved Alan's life—but in the end, he'd saved Jared's as well. And for her that meant... everything. I gave you the best of me, he'd told her once, and with every beat of her son's</p>	<p>life. Dawson saved Jared by giving his heart to him.</p>	<p>that very bad. He did not want to follow his father did. So, he tried to be a good man, hard work, and helped people that needed. In addition, he really loved Amanda that much. He scarified his live to make Amanda's son still alive. He gave Amanda the best of him.</p>
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	heart, she knew he'd done exactly that. (Sparks, 2011, p. 298)		
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