Statements of Authorship

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Title	: **An Analysis of Lexical Collocation Errors in Students' Writing**

1. This research is an original work of the author and no previous research to seem likely the same with this

2. During conducting this research, the researcher believes that he never committed plagiarism. All the statements or ideas shared by the experts are well-cited and can be found in the references sheet.

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Gorontalo

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ABSTRACT

Ahmad Buchari. 321412116. 2016. An Analysis of Lexical Collocation Errors in Students' Writing (A Research Conducted in English Department Students of the Year 2012). Skripsi. English Department. Faculty of Letters and Culture. Gorontalo State University. The Principal Supervisor Mohammad Syamsurizal, S.S, M.Pd. and the Co-Supervisor Fahria Malabar, S.Pd. M.A.

The aims of this study are to describe the errors of lexical collocation found in students' writing and to provide the correct form of the lexical collocation as the correction. The participants are fifth semester students of the 2014/2015 academic year in English Department. Their articles on their blog are analyzed to get the data which are their collocation errors written by themselves. This study discovers many errors of lexical collocation written by the students in their English writing. This study uses observation and documentation in collecting the data and uses qualitative descriptive method in explaining the data found. The result shows that the students commonly make errors of lexical collocation in writing and they are influenced by their native language. This study finds two types of lexical collocation that commonly occur and the errors in students' writing, which are 'verb + noun' and 'adjective + noun' word combinations. The conclusion is that the students need to pay more attention in choosing and combining words and must have enough knowledge regarding to semantic field of linguistics, especially concerning lexical meaning, then students can write correct lexical collocation based on its lexical meaning and produce natural sounding in their English writing.

Keywords: Errors, Collocation, Lexical Collocation, Students' Writing.

APPROVAL SHEET

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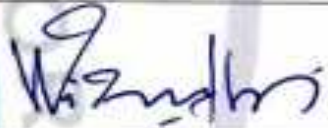NIP. 19800111 200501 2003

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