

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter elaborates the conclusion of the study and suggestion in accordance with the previous explanation of the research findings and discussion.

#### **Conclusion**

Regarding the research findings, there were one hundred forty four grammatical errors committed by the English Education Department students on their research proposal. The data were obtained from the students' proposal and then analyzed by (a) Identifying the students' errors by giving mark to the errors phrase and sentences, (b) Classifying the students' errors by classifying into their categories; omission, addition, misformation, and misordering, (c) Explaining the students' errors by explaining how a phrase and sentence called to be erroneous, and (d) Evaluating the students' errors by drawing obvious conclusion of this study.

In the final analysis, the highest frequency of grammatical error in the proposal of English Education Department students based on surface strategy taxonomy was Misformation errors which happened forty five times. The next error category that committed by the students was Omission errors which occurred forty one times.

Then, there were 36thirty six errors of Misordering, and the last was the errors of Addition which happened twenty two times. For the most part, students of English Education Department in IAIN Sultan Amai Gorontalo tend to commit the errors although they were in the eighth semester who had minimum Grade Point

Average (GPA) 3.5 and they were categorized as the high achiever students with the A score of Writing 4 course.

Furthermore, the students committed errors since they apply Indonesian language speaking style in their sentence construction. Therefore, their word ordering tends to be like Indonesian language style. In addition, their lack of knowledge on word families, word formation, and tenses also caused them to produce 144 errors, especially on nouns and verb.

### **Suggestion**

In accordance with the research finding and the conclusion of the research, the researcher would like to give some suggestions. To begin, it is hoped for the students that they should comprehend the grammar well since were categorized as the high achiever students in the eight semester students. Also, it is hoped that the students could compose a good academic writing. Important to realize, they are demanded to own good English capability, particularly in composing English sentences considering they are the English teacher candidates. In term of comprehending the grammar well, they must do practice intensively both speaking and writing practice and also they must be independent in learning and practicing their English skill writing by obtaining another additional materials from other sources such as e-books, journals, and online websites that provide some English skill practice.

Additionally, it is expected for the lecturers that there would be more innovation, reinforcement, and spirit in teaching and guiding the students through the learning

process. Equally important, the researcher also hopes that the lecturers could re-strengthen the way of teaching, create enjoyable situation for the students in learning process, so that the students could learn, understand, and comprehend the grammar easily, and the last is give more exercises and practice to the students, particularly in comprehending the grammar.

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