

**A STUDY ON CLASSROOM MANAGEMENT DELIVERED BY  
ENGLISH PRIVATE COURSE INSTRUCTORS**

(Qualitative research conducted at Intensive English course (IEC), Gorontalo  
City)

Presented to Department of English Education

Faculty of Letters and Culture

As the Partial Fulfillment of Requirement

For The Bachelor Degree of Education

**Composed by**

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**DEPARTMENT OF ENGLISH EDUCATION  
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**2016**

## ABSTRACT

**Abdul Malik. 321 412 133. 2016. A Study on the Classroom Management Delivered by English Private Course Instructors (*A qualitative research conducted at Intensive English Course (IEC), Gorontalo City*).Skripsi. Department of English Education, Faculty of Letters and Culture, State University of Gorontalo. It was supervised by Dr. Hj. Rasuna Talib, M.A, Ph.D and Dra. Elsje L. Sambouw, M.Hum.**

The students' English basic skills in formal and informal school in Gorontalo found contrast different. Even though formal and informal students have a same hour in learning English, the informal students found much better in the English basic skills, including speaking, reading, listening, and mastering vocabulary. Thus, this research was conducted to describe the classroom management delivered by the English private course instructors and how are the students' perception on the classroom management delivered. Taking the data on the classroom management delivered, this research used Gebhard's theory and conducted five time observations that took two English instructors in Intensive English Course (IEC) Gorontalo. Researcher also interviewed one student in each five meetings in taking the data on how was the students' perception on the classroom management delivered. After the data were analyzed and discussed used qualitative method, it was found that classroom management delivered by instructor A and instructor B used 8 indicators from 11 indicators of classroom management argued by Gebhard and replaced the 4 indicators with other classroom management activities.

**Keyword: Formal Informal School Students, Classroom Management, Qualitative Research.**

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**Title** : A Study on Classroom Management Delivered by English  
Private Course Instructors (Qualitative study conducted at  
Intensive English Course (IEC), Gorontalo).

#### STATEMENTS OF AUTHORSHIP

1. This research is an original work of the author and no previous researches to seem likely the same with this.
2. During conducting this research, the writer believes that she never committed plagiarism. All statements or ideas shared by the experts are well-cited and can be found in the references sheet.
3. If somebody found disagreement between point 1 and 2, the writer agrees that the degree will be taken off.

Gorontalo, 27·NOV, 2016



Abdul Malik

## APPROVAL SHEET OF JOURNAL

**Name** : Abdul Malik

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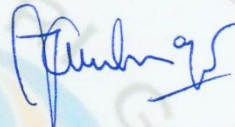
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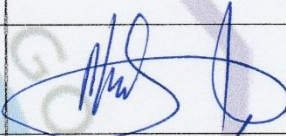
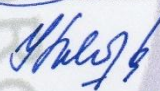
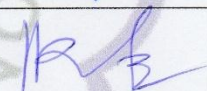
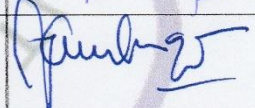


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## **MOTTO AND DEDICATION**

“I dream, I learn and I clean up wherever space I am”

(Abdul Malik)

### **Proudly Dedicated to:**

My role models, my parents, Marjono and Sri Setyaningsih

My Power Puff Girls sisters and their Princes

My three cool nephews and my three sweet nieces

**This skripsi is also dedicated to**

**MY ALMAMATER**

**UNIVERSITAS NEGERI GORONTALO**

## PREFACE



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