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**Statements of Authorship**

1. This research is an original work of author and no previous research to seem likely the same with this.
2. During conducting this research, the researcher believes that he never committed plagiarism. All the statements or ideas shared by the experts are well - cited and can be found in the references sheet.
3. If somebody found disagreement between points 1,2, and 3, the researcher agrees that degree to be taken off

Gorontalo, ,2016



Basri Utiahman

## ABSTRACT

**Utiahman, Basri. 321 412 139. *Code Mixing on Students' Academic Presentation*. English Education Study Program, Faculty of Letters and Culture, State University of Gorontalo. It is Supervised by Dr.H. Suleman Bouti S.Pd.,M.Hum and Fahria Malabar S.Pd.,M.A**

This research aims to find out two sectors; the first is the application of Muysken theory about three types of code mixing which is divided into Insertion, Alternation, and Congruent Lexicalization. The second is the reason why students' used code mixing on presentation. The data of this research are taken from students' academic presentation from 28 September to 11 October 2015 and all the data are transcribed into corpuses. Moreover, qualitative method applied for this research. The techniques of collecting the data are observation and interview. Additionally, the technique of analyzing the data; the first is the data have been prepared and organized to be analyzed. This involves transcript of the video recording, and the interview. The second, the researcher classified and categorize by using table. The third, analyzed the interview transcription in this case the researcher analyzed the reason why students' use code mixing. The fourth step of analyzing the data. The researcher uses three theories. The first is use the theory from Adolphs, and Hoey, for categorize the data by use "Corpus". The second theory from Muysken, that explain and analyze the data. Moreover, this research use theory from Bhatia and Ritchies to support the theory form Muysken when make a classification. The last step of analyzing the data the researcher used the theory form Hoffman and another theory from Kim to support the theory from Hoffman when analyzed the reason why students' use code mixing. Hence, the result of this research has found from thirty students of English Educational Study Program academic year 2013/2014. It is found there are 19 corpuses that divided into two types of code mixing. There are seventeen corpus classified as insertion type, two corpus classified as alternation type. Moreover in this research the writer did not found congruent lexicalization type because there is no data that can be classified as congruent lexicalization type. It is also found seven reasons why students' use code mixing on presentation, there are; clarifying something/emphasized, lack of vocabulary, lack of practice, do not know the expression, habitual, occurs directly, and the last is nervous. Furthermore, the writer expects this research can be a reference for the next researcher.

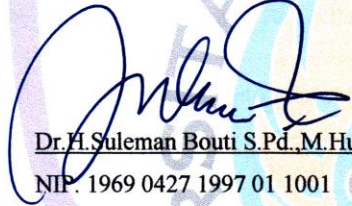
**Key words: Code mixing, academic presentation, code mixing occurrences.**

APPROVAL SHEET

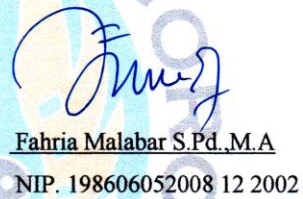
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Advisor I

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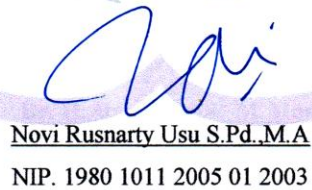
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**LEGALIZATION SHEET**

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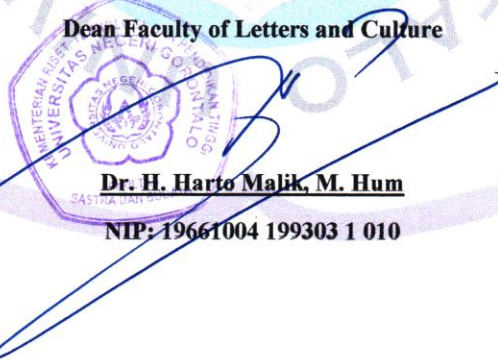
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## Motto and Dedication

### Motto

“When fail is happen, many people give up and leave it. Unconsciously, they are indeed nearly to be success”

(Thomas Alva Edison)

Living with dedication,  
Understanding how meaningful every second of life is  
(Sunshine Becomes You)

Experience is the best Alarm  
(Basri Utiahman)

### **Dedication**

I proudly dedicated this Skripsi To  
My beloved Mother Since D Hilimi  
and  
My Father Ibrahim Utiahman Alhabsyi

## PREFACE



Firstly, the writer would like to thank to Allah SWT for the blessing that the writer could finish this research punctually. The writer realizes that without his mercy, this will never finished punctually. Secondly, shalawat and salam goes to our beloved prophet Muhammad SAW, to his family, relatives, and followers. In addition, during conducting this research there were kind people who help the writer in finishing this research and for that the writer willingly wants to say thank you for them.

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Gorontalo, November 2016

Basri Utiahman



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