

A STUDY ON TEACHER'S PERFORMANCE IN DELIVERING ENGLISH TASKS IN EFL CLASSROOM

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Abstract

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Creating and delivering the task of English in the classroom needs to be efforts of teacher in designing it in terms of attracting students' motivation in learning English in that to get good outcomes. These efforts must be passing some processes to further steps. This study aims to determine the teacher's performance in delivering English task in the classroom and the students' perception toward teacher's performance in delivering the task. The data were obtained through classroom observation and open-ended questionnaires and it were analyzed through coding step in terms of examining closely and carefully before coming to the display step. The result indicates that teacher's performance in delivering English tasks during learning process using Willis' theory (Task based learning) that consists of pre-task, task cycle and language focus. It showed that the teacher did not use timing in pre-task, language adviser in task cycle and language focus as the last stage. All students were satisfied about the teacher's performance in delivering English tasks. They only suggested that teacher should pay attention to determine the timing of task.

Key words: Delivering English tasks, Task based learning

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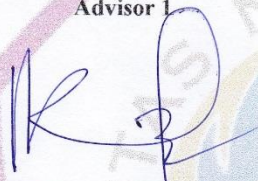


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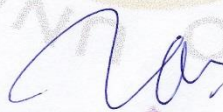
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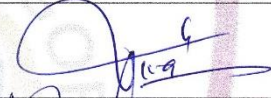

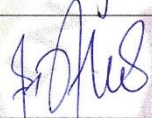
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MOTTO AND DEDICATION

NO FEAR NO CHALLENGE, NO CHALLENGE NO SUCCESS

(Farmin yunus, 2016)

Lovingly, I dedicated this skripsi

To my beloved parents:

My Father (Mohammad Yunus)

who always supports me do not be down with our condition

My mother (Ariati Doe)

Who always gives me a hug and dries my tears for my success

To my beloved Daddy Nello P. Pozzobon who always teaches, advises, helps and supports me with everything that I do

To my beloved Sapulidi

The greatest thanks for my advisors:

(Dr.Hj.Rasuna Talib, M.Hum and Sri Agrianti Mestari, S.Pd, M.Ed.TESOL)

Who always help, guide, and advise me in finishing my skripsi.

FOR MY ALMAMATER

UNIVERSITAS NEGERI GORONTALO

Preface



Alhamdulillah *abilalamin*, praise to the almighty God Allah SWT for the blessing in order to complete this skripsi. I believe that I cannot do anything without the mercies from Allah SWT. This skripsi is written as one of partial fulfillment for degree of Sarjana Pendidikan in English Department, Faculty of Letters and Culture, Universitas Negeri Gorontalo.

In the process of writing this skripsi, many people who supports and motivates me to finish this skripsi. Therefore, I would like to thank for them, especially to my advisors Dr. Hj. Rasuna Talib, M.Hum as the first advisor and Sri Agrianti Mestari, S.Pd.,M.Ed.,TESOL as the second advisor. The best advisor that always understand with my condition and also my examiners: Titien F.Mohammad, S.Pd,M.App Ling and Magvira El Walidayni Kau, S.Pd.,M.Pd, the unexpected examiners that made me shock but thanks for your time to guide, advise and never angry at me patiently during the time of composing and accomplishing this skripsi.

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7. All staff office at Faculty of Letters and Culture
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10. My crazy friends, Malik and Kak Tyty
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13. My children, Zihan and Mumu who always supports me to face all my problems
14. My super-duper crazy friend who always care about me, Rahmy Bepong.
15. My lovely friend who cannot be mentioned.

Overall, this skripsi is excepted useful and giving inspiration for readers. Although, it is not perfect, I hope that this skripsi gives contribution for the next researcher. Thank you.

Gorontalo, 2016

Farmin Yunus

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