

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter presents the conclusion and suggestion of this research. The conclusion provides the result of analysis the data. Then, suggestion leads to further researchers who are interested in analyzing the similar topic of research.

#### **Conclusions**

Based on the result of the research in the previous chapter, the researcher draws a conclusion that there are punctuation errors in using comma made by the students' class of 2011 of English Department. Generally, the use of punctuation mark in writing is very important particularly in the use of comma, because it can help the reader more easily to understand the meaning of the sentences.

After conducting the research, it was found that the error in the use of comma in the matter of omission and addition were most frequently occurred in the students' writing. Based on the research that has been done from 11 skripsi, there are 39 errors of using comma found in the background of study on the students' skripsi. Commonly, from the 12 kinds of rules in using comma there are only 4 kinds of rules which frequently used by students. Based on the result of analysis in every rule, it showed that the errors in rule 1 the use of comma to separate items in a series 18 errors (46.15 %) was the first rank or the most dominant occurred in the text. Then, the errors in rule 6 the use of comma to separate two complete thoughts that are connected by conjunction 4 errors (10.25 %) was the second rank in the matter of omission. Meanwhile, error in rule 11 the use of comma begins with a

complete thought followed by an incomplete thought 7 errors ( 17.94 %), and also error in rule 12 the use of comma to separate two verbs which has one subject 10 errors (25.64 %) were got the same rank in the matter of addition.

Finally, by seeing the result of research it can be concluded that most of students know the rules of placing comma correctly, because the errors that made by students in their writing was categorized within small rank number. In addition, the students' ability in using comma is needed to be improved particularly in the rules which got the lowest percentage.

### **Suggestions**

Considering the conclusion above, the researcher would like to propose some suggestions which hopefully will be useful for lecturers, students, and other researchers.

Firstly, the lecturers of English department, especially who is teaching the writing subject are suggested to make students familiar with punctuation as a clue. Because based on the results, it is found that the students made many errors in using comma. It will be better when lecturer needs to focus on the explanation and give more exercise about the topic to help them to be more understood about the use of punctuation. Therefore, the lecturers should make the correction and evaluation to the errors of students.

Secondly, students of English department who are lack in writing knowledge should consider improving their skill in using punctuation. According to the findings, it can be said that the students still have some difficulties in placing

punctuation especially the comma. Therefore, they should pay more attention in the way of using comma and have to master the 12 rules of comma usage, because it becomes an aspect of most dominant errors they made.

The last but not least, the researcher suggests the next researchers of the similar area to analyze more deeply about punctuation in the other academic writing. Thus, they can find more various type of error on the use of punctuation.

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## CURRICULUM VITAE



Siti Khoiriyah was born on Karya Agung, December 11, 1993.

She is a daughter of Poniman and Sakiyah. She started study in Elementary school in SD Inpres Karya Agung and graduated in 2006. Then, she graduated from SMP N 1 Bolano-Lambunu in 2009. In 2012, she was graduated from MA Salafiyah

Syafi'iyah Randangan. Then, she continued her study to State University of Gorontalo as Bidik Misi student and studied at English Department, Faculty of Letters and Culture in 2012.

During her study in State University of Gorontalo (UNG), there are some programs and activities that she followed, such as:

1. Participant of Masa Orientasi Mahasiswa Baru (MOMB) held by Students Executive Board in 2012.
2. Participants of Cross Cultural Understanding (CCU) by English Department Students, Class of 2012 in 2014.
3. Participants of Drama by English Department Students, Class of 2012 in 2015.
4. Participants of English Championship by ED Students Union in 2015.
5. Participants of International Students Conference by English Department Students Class of 2012 in 2015.
6. Participant of Praktek Kerja Lapangan (PKL) in Bali 2015.
7. Participant of English for Tourism (ESP) in Manado 2015.
8. Participant of Teaching Practice (PPL II) at SMA N 1 Telaga in 2015.

9. Participant of Kuliah Kerja Sibernas (KKS) in Jembatan Merah, Gorut 2015.
10. TOEFL Prediction Test held by Language Training Center 2016.