

LEMBAR PERSETUJUAN PEMBIMBING

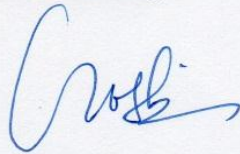
**PENERAPAN *QUALITY ASSURANCE* BERBASIS STANDAR
AKREDITASI DALAM PELAYANAN AKADEMIK
DI FAKULTAS ILMU PENDIDIKAN
UNIVERSITAS NEGERI GORONTALO**

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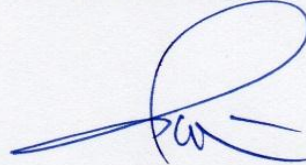
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Pembimbing I



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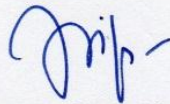
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Mengetahui,

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LEMBAR PENGESAHAN

Judul Skripsi : Penerapan *Quality Assurance* Berbasis Standar Akreditasi Dalam Pelayanan Akademik di Fakultas Ilmu Pendidikan Universitas Negeri Gorontalo

Oleh

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Telah dipertahankan di depan dewan penguji

Hari/Tanggal : Selasa 17 Januari 2017
Waktu : 09.00 s/d selesai

Penguji	Tanda tangan	Tanggal
1. Prof. Dr. Ansar, S.Pd, M.Si Nip. 195601061983031003		1. 13/02/2017
2. Warni T. Sumar, S.Pd, M.Pd Nip. 197003242008122001		2. 14/02/2017
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4. Dr. Arwildayanto, S.Pd, M.Pd Nip. 19750915 200812 1 001		4. 08/02/2017

Gorontalo, /7 Januari 2017
Dekan Fakultas Ilmu Pendidikan
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ABSTRAK

Irvan Yasin. 2017. *Penerapan Quality Assurance Berbasis Standar Akreditasi Dalam Pelayanan Akademik Di Fakultas Ilmu Pendidikan Universitas Negeri Gorontalo*. Skripsi, Program Studi Administrasi Pendidikan Jurusan Manajemen Pendidikan, Fakultas Ilmu Pendidikan, Universitas Negeri Gorontalo. Pembimbing I Dr. Siti Roskina Mas, M.M. M.Pd. Pembimbing II Dr. Arwildayanto, M.Pd.

Penelitian ini bertujuan untuk mengetahui: (1) penerapan *quality assurance* berbasis standar akreditasi, (2) pelayanan akademik, dan (3) penerapan *quality assurance* berbasis standar akreditasi dalam pelayanan akademik di FIP UNG. Penelitian yang digunakan dalam penelitian ini adalah pendekatan kuantitatif jenis deskriptif eksplanatori. Teknik pengumpulan data menggunakan angket, observasi, wawancara dan dokumentasi. Hasil penelitian menunjukkan bahwa; (1) penerapan *quality assurance* berbasis standar akreditasi yang terdapat pada kriteria tinggi, (2) pelayanan akademik FIP UNG terdapat pada kriteria tinggi, dan (3) penerapan *quality assurance* berbasis standar akreditasi dalam pelayanan akademik terdapat pada kriteria sangat tinggi. Penerapan *quality assurance* berbasis standar akreditasi dalam pelayanan akademik di FIP UNG terdapat pada kriteria sangat tinggi, sehingga perlu dipertahankan. Untuk itu di sarankan (1) bagi pimpinan Fakultas Ilmu Pendidikan Universitas Negeri Gorontalo hendaknya membangun komitmen bersama program studi dan pegawai serta setiap 3 bulan terakhir pimpinan melakukan evaluasi agar penerapan *quality assurance* berbasis standar akreditasi dalam pelayanan akademik lebih efektif, efisien dan berinovasi, dan (2) bagi dosen hendaknya diperhatikan serta memberikan pelayanan kepada mahasiswa PA, bimbingan skripsi, dan jumlah sks yang diajarkan setiap semester, sehingga pelayanannya lebih dioptimalkan.

Kata Kunci: *quality assurance, berbasis akreditasi, pelayanan akademik*

ABSTRACT

Irvan Yasin. 2017. **Application of Standards-Based Quality Assurance Accreditation In Academic Services Faculty of Education at the State University of Gorontalo.** Skripsi, Study Program of Education Administration Management Department of Education, Faculty of Education, State University of Gorontalo. Supervisor I Dr. Siti Roskina Mas, M.M. M.Pd. Supervisor II Dr. Arwildayanto, M.Pd.

This study aims to determine: (1) the application of quality assurance standards based accreditation, (2) academic services, (3) the application of quality assurance standards based accreditation of academic services at FIP UNG. The research used in this research is quantitative descriptive explanatory approach. The technique of collecting data using questionnaires, observation, interviews and documentation. The results showed that: (1) the application of quality assurance standards based on the criteria for accreditation are high, (2) academic services UNG FIP contained in the high criteria, and (3) the application of quality assurance standards based accreditation in academic services are at very high criteria. The application of quality assurance standards based accreditation of academic services at FIP UNG found on very high criteria, so it needs to be maintained. For it is suggested: (1) for the Management Faculty of Education Gorontalo State University should build a shared commitment program and employees as well as every 3 months of leadership to evaluate in order to implement quality assurance standards based accreditation in academic services more effectively, efficiently and innovate, and (2) for lecturers should be considered as well as provide services to students PA, thesis guidance, and the number of credits taught each semester, so that their services are optimized.

Keywords: *quality assurance, based accreditation, academic services*