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Faculty : Letters and Culture Faculty

Title : Improving Students Listening Skill by Using Jazz Chants

Method

Statements of Authorship

1. This research is an original work of author and no previous research to seem likely the same with this.
2. During conducting this research, the researcher believes that he never committed plagiarism. All the statements or ideas shared by the experts are well - cited and can be found in the references sheet.
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Gorontalo, 29 . 03 ,2017



Brigitho A Masionu

Abstract

Brigitho A Masionu. NIM 321 411 027. 2017. Improving Students Listening Skill by Using Jazz Chants Method. Skripsi. English Department. Letters and Culture Faculty. Universitas Negeri Gorontalo. It was supervised by Dra. Elsjie L. Sambouw, M.Hum and Nurlaila Husain, S. S, M.Pd

Pleasantness or being comfortable is the main factor that influences the result of learning process. Logically, when the students feel comfortable in the classroom, learning process will be better and it will influence the result of learning process. This study explores about listening subject which is conducted with jazz chants method. Jazz chants is a repeatable words, phrases, or sentences that has a rhythmic which enable learners more easily remember the language. Purpose of this research is to improve students listening skill which focus on three indicators. There are verb, noun and grammar. Moreover to prove that students' skill would improve by the method, this research used pre experiment and also the data were analyzed by used quantitative method and consist in three process there are pre-test, treatment and post-test. Indeed, in testing process researcher used multiple choice test. Finally, the test taken by 18 students and the result of pre-test it is found that the highest score is 13 and the lowest score is 4. Moreover after gave a treatment the researcher found in post-test the students' highest score was 19 and the lowest score was 10. In fact, the students score in every indicators between pre-test and post-test was totally different that in post-test significantly improved, noun indicators 32.1% to 71%, verb 40% to 65%, and grammar 41% to 74%. Consequently from all explanations above, researcher assumed that by using Jazz Chants it can help teaching learning process and improved students' listening skill.

Key words: *Listening, jazz chants, pre experiment*

APPROVAL SHEET

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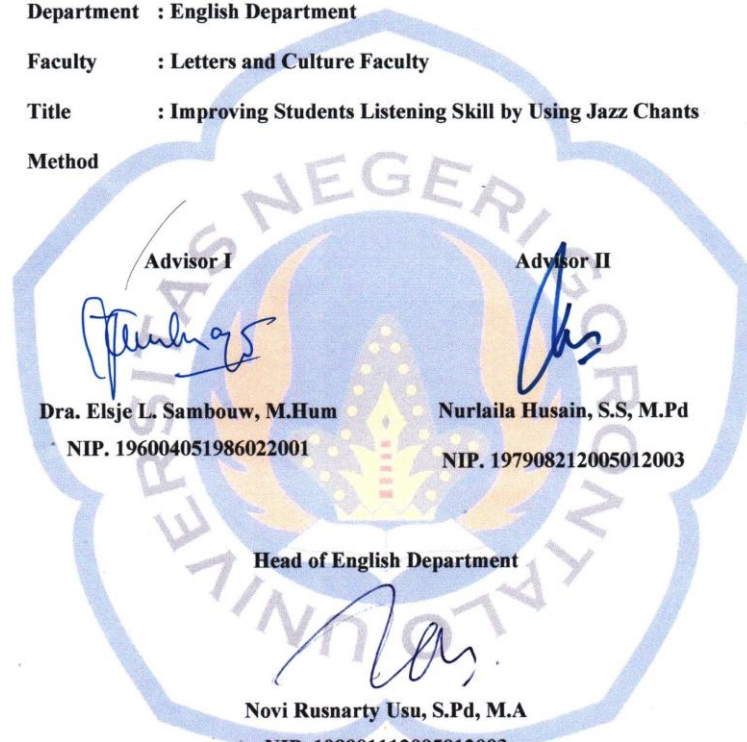


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LEGALIZATION SHEET

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